RANI CHANNAMMA UNIVERSITY, BELAGAVI

WEL-COME

TO THE COURSE STRUCTRE AND SYLLABUS OF UNDERGRADUATE PROGRAMMES – B.A

II Semester

w.e.f.

Academic Year 2016-17 and Onwards

BACHELOR OF ARTS (B.A)

GROUP -1 (LANGUAGES)

1. English Basic :

Detailed Syllabus for BA / BSW / BA in CCJ
(With effect from 2016-17 onwards)

Semester – II: Basic English
Teaching Hours: 5 Hours per week

Prose
1. Spoken English and Broken English – G. B. Shaw
2. Dream Children – Charles Lamb
3. On Sawing Wood – A. G. Gardiner
4. Civilization and Justice – S. Radhakrishnan
5. True Education – Swami Vivekanand

Poetry
1. The World is too much with Us – William Wordsworth
2. Quality of Mercy – William Shakespeare
3. Lochinvar – Walter Scott
4. Mending Wall – Robert Frost
5. Good Bye Party to Miss Pushpa T.S. – Nissim Ezekiel

Grammar and Composition
1. Use of forms BE, DO and HAVE
2. Use of Possessive Adjectives/Pronouns
3. Transformation of sentences: Remove 'too… to'/use 'so… that' (vice versa), Remove 'if'/use 'unless' (vice versa), Remove 'As soon as'/use 'No sooner…than' (vice versa)

Change the assertive sentence into exclamatory without changing the meaning (vice versa)
4. Degrees of Comparison
5. Framing Wh- Questions
6. Comprehension

Pattern of Question Paper
(80 Marks paper of three hours and 20 Marks for I.A)

1) Objective type questions (Five each from Prose & Poetry)	10X1= 10
2) Essay type question on Prose (One out of Two)	10
3) Short Notes (Two out of Four from Prose)	2X5= 10
4) Essay type question on Poetry (One out of Two)	10
5) Short notes (Two out of Four from Poetry)	2X5= 10
6) A) Use of forms of BE, DO and HAVE	5X1= 05
B) Use of Possessive Adjectives/Pronouns	5X1= 05
7) A) Transformation of sentences	5X1= 05
a) Remove 'too… to'/use 'so… that' (vice versa)	

b) Remove 'if'/use 'unless' (vice versa)

c) Remove 'As soon as'/use 'No sooner…than' (vice versa)

d) Change the assertive sentence into exclamatory without
   changing the meaning (vice versa)

e) Change the Degree

    B) Framing Wh-Questions   5X1= 05

8) Comprehension   10X1=10

MODERN INDIAN LANGUAGES (MIL)/ ADDITIONAL ENGLISH

Detailed Syllabus for BA / BSW / BA in CCJ
(With effect from 2016-17 onwards)

Semester – II: Additional English
Teaching Hours: 5 Hours per week

Text: *The Canterville Ghost* by Oscar Wilde

Grammar and Composition

1) Relative Clauses

2) Conditionals and 'wish'

3) Use of words as Two different forms of Speech

4) Report Writing (functions, seminars, excursion, tours, accident, earthquake, flood, etc.)

Pattern of Question Paper
(80 Marks paper of three hours and 20 Marks for I.A)

1) Objective type questions	10X1= 10
2) Reference to context	2X5 =10
3) Essay type question (One out of two)	10
4) Essay type question (One out of two)	10
5) Short notes (Two out of four)	2X5 = 10
6) A) Relative Clauses	5X1 = 05
B) Conditionals and 'wish'	5X1 = 05
7) Use of words in a sentence as Two different forms of Speech	5X2 = 10
8) Report writing	10

                                           80

2. Kannada Basic

ಸಾಹಿತ್ಯ ಸಂಗಮ–೨

ಬಿ.ಎ., ಬಿ.ಎಸ್.ಡಬ್ಲ್ಯೂ ಹಾಗೂ ಸಿ.ಸಿ.ಜೆ. (ಬಿ.ಎ.) ಎರಡನೆಯ ಸೆಮಿಸ್ಟರ್

ಅನುಬಂಧ – ೧

ಪದ್ಯ ಭಾಗ

೧.	ಸೀತಾಪಹರಣಂ	–ನಾಗಚಂದ್ರ
೨.	ವಚನಗಳು	–ಅಕ್ಕಮಹಾದೇವಿ, ಅಮುಗೆ ರಾಯಮ್ಮ
೩.	ಸಾಮವೇದಿಯ ರಗಳೆ	–ಹರಿಹರ
೪	ಸುಗ್ಗಿಹಾಡು	–ಕುವೆಂಪು
೫	ಯಾರು ಕೇಳುತ್ತಾರೆ, ಹೇಳಿರಣ್ಣ	–ಚೆನ್ನವೀರ ಕಣವಿ
೬	ಮೂರ್ತಿ	–ವಿ.ಜಿ. ಭಟ್ಟ
೭.	ನಲ್ವತ್ತೆಳರ ಸ್ವಾತಂತ್ರ್ಯ	–ಡಾ. ಸಿದ್ಧಲಿಂಗಯ್ಯ
೮	ಚಪ್ಪಲಿಗಳು ಮತ್ತು ನಡಿಗೆ	–ಟಿ. ಯಲ್ಲಪ್ಪ

ಗದ್ಯ ಭಾಗ

೯.	ಡೇರ್ ಡೆವಿಲ್ ಮುಸ್ತಾಫಾ	–ಕೆ.ಪಿ. ಪೂರ್ಣಚಂದ್ರ ತೇಜಸ್ವಿ
೧೦.	ಹಾಲಕ್ಕಿ ಶಕುನಾ	–ಜಿ.ಬಿ. ಖಾಡೆ
೧೧.	ಗಾಂಧೀ ಗಿಡ	–ಡಾ. ಸಂಗಮನಾಥ ಎಸ್. ಲೋಕಾಪುರ
೧೨.	ಮೂಗು ಮುರಿವವರು	–ಡಾ. ಗುರುದೇವಿ ಹುಲೆಪ್ಪನವರಮಠ
೧೩.	ವಲಸೆ ಹೋಗುವ ಜನಪದ ವೃಂದಗಳು	–ಡಾ. ಅರ್ಜುನ ಗೊಳಸಂಗಿ
೧೪.	ಚೆನ್ನಣ್ಣ ವಾಲೀಕಾರರ ಕತೆಗಳಲ್ಲಿ ಜಮೀನ್ದಾರಿ ಜಗತ್ತು	–ಡಾ.ಸಿ.ಬಿ.ಹೊನ್ನುಸಿದ್ಧಾರ್ಥ
೧೫.	ಮೂವರು ವಿಶಾಲ ಹೃದಯಿಗಳು ಸಮಸ್ಯೆಯೊಂದನ್ನು ಬಿಡಿಸಿದ ಬಗೆ	
		–ಡಾ.ಎ.ಪಿ.ಜೆ. ಅಬ್ದುಲ್ ಕಲಾಂ
		–(ಅನು): ಜಿ.ಕೆ. ಮಧ್ಯಸ್ಥ
೧೬.	ಎಂದೂ ಒಡೆಯದ ಬಳೆಗಳು	–ಸುಮಂಗಲಾ

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3. Marathi Basic

Syllabus prescribed for B.A is applicable to B.S.W.

Semester II
Basic Marathi

Course: Literary form: Poetry

Text: Maje Vidyapeeth: Narayan Surve.

Popular Prakashan, Mumbai

4. Hindi Basic

Syllabus of B.A/BSW II Semester

Hindi Basic 2016-17 onwards

Teaching hours per week:	05 hours	Total Marks:	100 Marks
Examination:	03 hours	Theory:	80 Marks
		Internal Assessment:	20 Marks

Text Books:

1. काव्यायन, सं. डॉ. सुभाष तळेकर, डॉ. सुरेष साळुंके, जगत भारती प्रकाशन, इलाहाबाद

   (अध्ययन के लिए मैथिलीशरण गुप्त से उदय प्रकाश तक की कविताएँ)

2. पत्र–लेखन (सामान्य पत्र)

Distribution of Marks

काव्यायन – 65 अंक
पत्र–लेखन – 15 अंक

A	Objective type Questions (10 out of 14)	10 Marks
B	Annotations from Text Book (3 out of 5)	15 Marks
C	Essay type Questions from Text Book (3 out of 6)	30 Marks

D	Short Notes from Text Book (2 out of 4)		10 Marks
E	Letter (सामान्य पत्र) (1out of 3)		15 Marks
		Theory total	80 Marks
		Internal Assessment	20 Marks
		Total	100 Marks

Reference Books:

१. प्रगतिवाद– डॉ. शिवकुमार मिश्र

२. प्रगतिवाद और समानान्तर साहित्य– रेखा अवस्थी

३. अज्ञेय और प्रयोगवाद– शैल सिन्हा

४. हिंदी के आधुनिक प्रतिनिधि कवि– द्वारिकाप्रसाद सक्सेना

५. आधुनिक काव्य की स्वच्छन्दवादी प्रवृत्तियॉ– अजब सिंह

६. आधुनिक हिंदी कविता का विकास: सामाजिक, सांस्कृतिक संदर्भ में–रामेश्वरलाल खण्डेलवाल

७. समकालीन काव्य की दिशाएँ – वेदप्रकाश अमिताब

८. प्रामाणिक आलेखन और टिप्पण – प्रो. विराज

5. Praakrit Basic

Syllabus for B.A. /BSW
Semester – II
Basic Praakrit

Teaching Hours : 5 Hours per week

B. A. Part -I. Second Semester		
Basic – Praakrit		
Teaching hours	-	5 hours per week
Exam marks	-	80+20=100 of 3 hours Duration
Text 1) कहाणयतिगं– बारवई	-	40 Marks
2) करगुण्डुचरियं	-	40 Marks
3) Internal Assessment	-	20 Marks
Assignment, Class records Skill, development		
Total		**100** Marks

B. A. Part – I
Basic – Praakrit

Question Paper Pattern
First Semester

I.	New type Questions/ Select the correct answer	10 Marks
II.	Translate passages (any two out of three)	14 Marks
III.	Explain with reference to contest (any four out of six)	12 Marks
IV.	Essay type from कहाणयतिगं (with internal choice)	15 Marks
V.	Essay type from स्वप्नवासवदत्तम् (with internal choice)	14 Marks
VI.	Short notes (any three out of five)	15 Marks
	Total	**80 Marks**

6. Sanskrit Basic
Syllabus for B.A. /BSW
Semester – II
Basic Sanskrit

Teaching Hours : 5 Hours per week
Examination. Marks: One Paper Carrying 100 Marks (80+20) of 3 hours duration.

1. नीतिशतकम् of भर्तृहरि : Samaj Pustakalaya, Dharwad,
2. कर्णभारम् of भास Samaj Pustakalaya, Dharwad

		Marks
a)	नीतिशतकम् of भर्तृहरि	40
b)	कर्णभारम् of भास	30
c)	Grammar – Conjugation (लट्, लृट्. लङ्, लोट् क्रियापदानि)	10
d)	Internal Assessment	20
	i. Internal Assessment	
	ii. Assignment, class – records Skill – Development – 10	
	Total	**100**

Question Paper Pattern:

B. A. Part – I : Second Semester

Samskrit Basic (MIL)

I	Multiple choice questions from the prescribed text नीतिशतकम् of भर्तृहरि ः (Any ten out of twelve)	10 Marks
II	a) Translation and explanation of Verses from नीतिशतकम् (Any three out five)	15 Marks
	a) Translation and explanation of Verses / Prose from कर्णभारम् (Any one out of two)	5 Marks
III	a) Critical Explanation from नीतिशतकम् (Any ten out four)	6 Marks
	a) Reference to the Context from कर्णभारम् (Any one out of four)	

IV Short notes
    a) From नितिशतकम् (Any one out of two)   4 Marks

    b) From कर्णभारम् (Any one out of two)   4 Marks

V Essay Type question
    a) On नितिशतकम् (Any One out of two)   10 Marks

    b) On कर्णभारम् (Any One out of two)   10 Marks

VI Grammer   10 Marks

                                             Total   **80**

7.   Arabic Basic:

Syllabus for B.A/BSW
Semester – II
Basic Arabic

Paper : Prose, Poetry and History of Arabic Literature
Scheme of teaching : 5 hours per week
Prescribed Text Books

1.   **Al-Qiratul Wadhiha Part-II (Prose)**
    Following Lessons.
    1.Al Firashatu wazzahratu. 2.Azziyaratu. 3. Fis sooqi
    4.Al Mahattatu. 5. Usratul amm. 6. Dukaanul Fawakhi
    By:Waheeduz.zama Al-Kiranvi.Pub.By:Maktaba Husainia
    Deoband (U.P)

2.   **Mukhtaaraatul Adab (Poetry)**
    By: Zaidaan Badraan
    Pub.By: Majlis-e- Isha atul uloom Jamia Nizamiya Hyderabad.59
    Following Poems
    1.AtTaa ir 2. AnNasheedul madrasi 3. Alkitabu 4. Unsheedatul Eid
    5.Al Alamu. 6. Unshudatus Sabah.

3.   **Tareekh Adab-e-Arabi**
    Chapter No.I Teesri fasl
    By: Dr.syed tufail Ahmad madaniPub.By:Deccan Traders Book Seller   &
          Publisher 23-2-378, Moghalpura, Hyderabad. (A.P)
4.   **The Holy Quraan.** Pub.By:Taj Company Mumbai
    Sura-Watteen.

The question paper should be broadly based on the following pattern.

1)	Multiple choice from first and second text	10x1	=	10
2)	Summary from first and second text with choice	2x7½	=	15
3)	R.C. from first and second text with choice	3x5	=	15
4)	Appreciation of verses from second text 3 out of 5	3x5	=	15
5)	Question from third text with choice	2x7½	=	15
6)	Question on Sura	1x10	=	10

				80

8.   Persian Basic:

Syllabus for B.A/BSW
Semester –II
Basic Persian

Teaching Hours : 5 Hours per week

1. PRESCRIBED TEXT BOOK

Following portion only

Baharistan(Jami).

Textbook

Shahkar-E-Farsi by Hafez Abdul Alim Khan

Pub by:-Ram Narayanlal Bani mahdho2

katra road Allahabad(U.P)

2. PRESCRIBED TEXT BOOK

Following portion only

Rubaiyaat—Qataa-aath.

Textbook

Nisab-E-Farsi(PartII) by Dr.Aftaab Akhtar Razvi & Prof M.M. Jalali

Pub by:-Shahnaz publication Shamatganj Barlly(U.P)

9.   Urdu Basic:

B.A Second Semester Urdu-Basic(MIL)

Paper-II. Prose, Poetry and fiction

Scheme of teaching:- Duration- 16 Weeks- 5hours per Week
Prescribed text books.
Detailed Text

1. **Gulshan-e-adab**   Edited by.

      (Prose & Poetry)   Majlis-e-Idarat
Prose (Lessons 6 to 10)   Nasheman Publishers
Poetry: (4 Only)   Second Stage R.M.L Nagar
                                  Shimoga-577202

   1) Haju: Meerzaruswa
   2) Nazam: Makhdum Mohiuddin
   3) Nazam: Sahir Ludhyanavi
   4) Nazam: Masood Siraj

Gazals (6 Only)

Firaque, Bashir badar, Majrooh,Iftekhar aarif, Parveen shakeer

Scheme of Examination (I & II Semester)

Total Marks – 100(Theory-80 Marks + Internal Assessment 20- Marks

a) Each Paper of 100 Marks shall carry 20 Marks Internal Assessment out of 20 Marks , 4+10 shall be for semester test and remaining 3+3 shall be for H. Assignment & Attendance.

b) In each paper 2 test shall be conducted for the award of Internal Assessment Marks, first test of 1 hour duration for maximum of 20 marks reduced to 4, shall be conducted in 8th week . Second test in 12th week of respective semester of maximum 80 marks & of 3 hours duration then reduced to 10 marks.

The question paper should be broadly based on the following pattern. (I & II Semester)
1. Multiple Choice questions from Detailed and N.D text.   10 * 1 = 10

    (10 out of 10)

Detailed text (Prose & Poetry)

2. Essay type question on Prose (1 out of 2)   1 * 15 =15
3. Question on reference to the context   4* 2$^{1/2}$ =10

    (4 out of 6)
4. Summary of the Poem (1 out of 3)   1 * 10 =10
5. Appreciation of verses from Gazals (4 out of 6)   4 * 2$^{1/2}$ =10

Non-Detailed text

6. Summary/ critical Appreciation of a story.   1 * 15 = 15

    (1 out of 3)
7. Short Note on character (2 out of 4)   2 * 5 = 10

GROUP – II

GROUPED COMBINATION OF SUBJECTS

ARTS				
Sl. No.	A	B	C	D	E
1.	Applied Statistics	Computer Application	Arabic	Agri. Marketing	History
2.	Elements of Mathematics and Statistics	Psychology	Geography	Criminology and Forensic Science	Journalism & Mass Communication
3.	Kannada	Persian	Hindi	Economics of Rural Development	Folk literature
4.	Marathi	Political Science	Philosophy	Economics	Prakrit
5.	Statistics	Sanskrit	Sociology	Education	
6.	Urdu	Home-Science	Social Work	Music	-
7.	English			-	-

Note:

1. A candidate is not permitted to select more than one subject from one group (not more than three in total), subject to the availability of staff and facilities in his/her college.

2. Principals/Candidates are strictly advised to follow the approved regulations in respect of U.G Semester Courses, in addition to the above conditions.

GROUP- A

B.A. – SECOND SEMESTER

1. APPLIED STATISTICS (OPTIONAL)

B.A. Semester Applied Statistics (Optional)
Course Structure with effect from 2016-17 onwards

Semester	Title of the paper	Teaching hours per week	Theory marks	Internal assessment marks	Total marks	Duration of theory examination
I 2016-17 Onwards	Basic Statistics	05	80	20	100	3 hours
II 2016-17 Onwards	Descriptive Statistics	05	80	20	100	3 hours
III 2017-18 Onwards	Probability and Distribution	05	80	20	100	3 hours
IV 2017-18 Onwards	Statistical Inference	05	80	20	100	3 hours
V Paper-I 2018-19 Onwards	Theory of Sampling	05	80	20	100	3 hours
VPaper II 2018-19 Onwards	Population studies and Industrial Statistics	05	80	20	100	3 hours
VI Paper-I 2018-19 Onwards	Operations Research	05	80	20	100	3 hours

VI Paper-II 2018-19 Onwards	Analysis of Variance and Design of experiments	05	80	20	100	3 hours

<u>Regulations and Scheme of Instructions</u>

Regulations for governing three years semesterised Bachelor degree programme of Rani Channamma University, Belagavi in Applied Statistics optional subject with effect from academic year 2016-17 onwards.

I. <u>Goals and Objectives</u> :

The following aims have been kept in view while designing the syllabus of Bachelor's degree programme (BA) in Applied Statistics as one of the optional subjects.

1. To create an aptitude and bring Statistical awareness among the students.

2. To train promising learners to teach Applied Statistics effectively at various level in the educational institutions.

3. To provide adequate Statistical knowledge and skills as needed for the competitive examination.

4. To enrich and enhance analytical skills through Statistical techniques.

5. To make the subject student friendly, socially relevant and to cultivate research culture among the students.

II. <u>Admission criteria</u> :

Any candidate who have passed PUC/10+2 with any subjects are eligible to choose Applied Statistics as one of the optional subject at the under graduate course. The other rules for admission are as per the university and government notifications from time to time.

III. <u>Medium of instructions</u> :

The medium of instruction will be in English, however, the student are allowed to opt Kannada medium also.

IV. <u>Attendance</u> :

A minimum of 75% of attendance in each semester is compulsory.

V. Scheme of instruction :

1. The M.A/M.Sc./M.Stat. Master degree holders in Statistics can only teach Applied Statistics optional subject at UG level.

2. Applied Statistics as an optional subject at UG level which consists of six semesters. There will be one theory paper in I, II, III and IV semesters of 100 marks. Where as in the V and VI semesters there will two theory papers each of 100 marks. The duration of teaching hours will be 5 hours per week in each paper.

VI. Scheme of theory examination :

1. Theory course shall carry 100 marks of which 80 marks allotted for semester end examination and 20 marks for internal assessment.

2. The semester end examination will be conducted by the university which will be of three hours duration and maximum 80 marks. The minimum passing marks in the examination is of 40 percent.

3. There shall be three sections in every question paper – A, B and C. Section A shall have 12 questions of each 2 marks and candidates have to solve 10 questions (10x2=20 marks). Section B shall have 8 questions of each 5 marks and the candidate have to solve 6 questions only (6x5=30 marks). Section C shall have 6 questions of each 10 marks and the candidate have to solve 3 questions as per instructions (3x10=30 marks).

Question paper pattern in *Applied Statistics* (optional) for all semesters.
Section A
I. Answer any *10* questions out of *12* questions (Q.Nos. 1 to 12),   10x2=20 marks.
Section B
II. Answer any *6* questions out of *8* questions (Q.Nos. 13 to 20),   6x5=30 marks
Section C
III. Answer the following questions (Q.Nos.21 to 26)   3x10=30 marks

21 or 22
23 or 24
25 or 26   _____

Total   80 marks

Rani Channamma University, Belagavi
BLUE PRINT FOR MODEL QUESTION PAPERS IN APPLIED STATISTICS
Questions of two marks, five marks and ten marks to be asked from each unit of the semester syllabus of B.A. Course in Applied Statistics is as follows:

B.A. II Semester Applied Statistics Paper- Descriptive Statistics

Unit and unit title	Questions from each unit			Total Marks
	2 marks	5 marks	10 marks	
I Index Numbers	3	2	2	36
II Time Series	3	2	1	26
III Correlation	2	2	1	24
IV Regression	2	1	1	19
V Association of Attributes	2	1	1	19
Total questions	12	08	06	124

BA II Semester Applied Statistics (optional)
Descriptive Statistics

UNIT I Index Numbers

Definition, uses and limitations of index numbers. Brief description of the steps in the construction of index numbers. Classification of index numbers. Construction of Laspeyre's, Paasche's, Fishers, and Marshall- Edgeworth's price and quantity index numbers. Tests of a index number- Unit test, time reversal test, factor reversal test and circular test. Verification of index numbers satisfying the time reversal and factor reversal tests. Problems on index numbers. Cost of living index numbers – meaning, uses and brief description of the steps involved in the construction of a cost of living index number. Methods of construction of cost of living index numbesr- Aggregate expenditure

method and Family budget method. Problems on cost of living index number.

<div align="right">15 Hours</div>

UNIT II <u>Time Series</u>

Definition, uses, components of time series, brief explanation of the components of time series. Measurement of trend by graphical, semi-average, moving averages method and problems on them. Method of least squares- Fitting of straight line trend – method, normal equations, obtaining trend values, estimating future trend and plotting the original and trend values on the graph. Fitting of second degree trend- normal equations and obtaining trend equation. Making future estimates.

<div align="right">15 Hours</div>

UNIT III <u>Correlation</u>

Definition, Meaning of types of correlation-positive, negative, perfect and no correlation with examples. Utility of study of correlation analysis. Methods of studying correlation. Scatter diagram-definition and explanation with charts. Merits and demerits, problems regarding construction of scatter diagram. Karl Person's coefficient of correlation – definition, formulae, and properties of coefficient of correlation. Problems based on ungrouped data. Spearman's Rank coefficient of correlation – definition and explanation of method with merits and demerits. Problems with ties and without ties.

<div align="right">15 Hours</div>

UNIT IV <u>Regression</u>

Definition of regression, regression equation of X on Y and Y on X. Properties of regression co-efficient and regression lines. Problems based on ungrouped data. Comparison between correlation and regression.

<div align="right">08 Hours</div>

UNIT V Association of Attributes

Meaning of association of attributes, definition of class of the first order and second order. Methods of studying association. Yule's coefficient of association and its interpretation. Determination of Yule's coefficient of association in case of two attributes. 07 Hours

Reference and Text Books

1. S.G.Gani   - Sankhyashatra and ganakayantra-vol I & II

2. S.C.Gupta - Fundamental of Statistics.

3. S.P.Gupta   - Statistical methods.

4. Rajmohan   - Statistics vol II

5. S.C.Gupta & V.K.Kapoor - Fundamentals of Applied Statistics.

6. G.S.Monga   - Mathematics and Statistics for Economics.

7. B.L.Agarawal – Programmed Statistics.

8. Siddhendu Biswas – Topics in Statistical Methedology.

B.A. - SECOND SEMESTER

2. PAPER: ELEMENTS OF MATHEMATICS AND STATISTICS – II

(Arithmetic, Analytical Geometry & Economic Statistics)

Objectives :

1) To promote the knowledge of Arithmetic & Analytical Geometry.

2) To initiate the importance of economic statistics.

Teaching Hours : 5 Hours per week

Duration of Examination: 3 hrs.   **Max. Marks: 80**

Unit I:

Arithmetic Geometric and Harmonic Progressions, sum of first n terms of A.P., G.P. and H.P. Proof of G^2 = AH.

(15 Hrs)

Unit II: Analytical Geometry
Distance formula, section formula. Formula for the area of a triangle. Standard form of equation to a straight line. Paralal and perpendicular lines. Equation of a laws. The circle. Equation tangent to a circle. Radian axis of two circles. Condition for orthogonality.

(15 Hrs)

Unit III: Time Series

Meaning, uses & components of time series. Measurement of trend-Graphical method, Semi – averages method, Method of moving averages and method of least squares-First & Second degrees. Simple problems (brief explanations only).   **(10 Hrs)**

Unit IV: Correlation

Meaning, types of correlation, methods of studying correlation- Scatter diagram method, Karl Pearson's method in case of ungrouped data & Rank Correlation method. Properties of coefficient of correlation coefficient of determination "r^2" (without Proof) and numerical

problems.   **(10 Hrs)**

Unit V: Regression:

Meaning of regression, regression lines, Regression coefts. Properties of regression lines & Regression Coefficients (without Proof) and numerical problems.

(10 Hrs)

Reference and Text Books:

1. Gani.S.G. Sankhyashastra and Ganakayantra Vol. – II & I.

2. B.L.Agarwal Programmed Statistics

3. G.S.Monga Mathematics and Statistics for Economics.

4. B.R.Bhat, T.Srivenkataramana, K.S.Madhava Rao Statistics Vol. – II & I.

5. D.C.Sancheti & V.K.Kapoor. Statistics (Theory, Methods & Application).

6. Raj Mohan: Business Statistics.

7. Fugget:Introduction to MS Excel.

8. Dareshwar: Business Statistics.

9. S.P.Gupta: Fundamentals of Statistics.

10. Agarwal: Quantitative Techniques for Management.

11. P.U.C-I Year Mathematics - Bosco S.S.

12. P.U.C-I Year Mathematics - P.G. Umarani & Umarani

13. Black. J & Bradiley J.F. (1973), Essential Mathematics for Economics

3. Kannada (Optional)

ಬಿ ಎ. ಎರಡನೆಯ ಸೆಮಿಸ್ಟರ್ ಐಚ್ಛಿಕ ಕನ್ನಡ

೧. ಎರಡನೆಯ ಸೆಮಿಸ್ಟರ್‌ನಲ್ಲಿ ಆಧುನಿಕ ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆಯನ್ನು ಸ್ಥೂಲವಾಗಿ ಪರಿಚಯಿಸುವುದು ಮತ್ತು ನಾಟಕವೊಂದನ್ನು ಹಾಗೂ ನಾಟಕ ಪ್ರಕಾರದ ಸ್ವರೂಪ ಹುಟ್ಟು ಬೆಳವಣಿಗೆಯನ್ನು ಕುರಿತು ವಿಶೇಷವಾಗಿ ಅಧ್ಯಯಿನಿಸುವುದು.

೨. ಈ ಪತ್ರಿಕೆಗೆ ಒಟ್ಟು ಪಾಠದ ಅವಧಿ ೮೦ ಗಂಟೆಗಳಾಗಿರುತ್ತವೆ. ವಾರಕ್ಕೆ ೦೪ ಗಂಟೆಗಳ ಬೋಧನೆಯನ್ನು ನಿಗದಿಪಡಿಸಲಾಗಿದೆ. ಒಟ್ಟು ಅಂಕಗಳು ೧೦೦ ಆಂತರಿಕ ಗುಣಾಂಕಕ್ಕೆ ೨೦ ಅಂಕಗಳು (ಹಾಜರಾತಿಗೆ ೦೫, ಮೊದಲ ಕಿರು ಪರೀಕ್ಷೆಗೆ ೦೫, ಎರಡನೆಯ ಕಿರು ಪರೀಕ್ಷೆಗೆ ೧೦, ನಿಯೋಜಿತ ಕಾರ್ಯಕ್ಕೆ ೦೫ ಅಂಕಗಳು) ಹಾಗೂ ಥಿಯರಿ ಪರೀಕ್ಷೆಗೆ ೮೦ ಅಂಕಗಳು.

ಪಠ್ಯಕ್ರಮ

೧. ಆಧುನಿಕ ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ –(೬೦ ಅಂಕಗಳು) ೬೦ ಗಂಟೆಗಳ ಪಾಠ
ಎ. ಕನ್ನಡ ಸಾಹಿತ್ಯದ ಆಧುನಿಕ ರೂಪ–ಲಕ್ಷಣಗಳ ಕುರಿತು ಒಳನೋಟಗಳು (ಹತ್ತು ಅಂಕಗಳು)
ಬಿ. ಆಧುನಿಕ ಕನ್ನಡ ಸಾಹಿತ್ಯದ ಪ್ರಕಾರಗಳ ಸ್ವರೂಪ, ಪ್ರೇರಣೆ, ಚಳುವಳ (ನವ್ಯೋದಯ, ಪ್ರಗತಿಶೀಲ, ನವ್ಯ, ದಲಿತ– ಬಂಡಾಯ, ಮಹಿಳಾ) ಧೋರಣೆಗಳು (ಇಪ್ಪತ್ತು ಅಂಕಗಳು)
ಸಿ. ಪ್ರಮುಖ ಕವಿಗಳ ಕೃತಿ, ಪ್ರಕಾರಗಳನ್ನು ಸ್ಥೂಲವಾಗಿ ಪರಿಚಯಿಸುವುದು. ನವ್ಯೋದಯ – ಬಿ.ಎಂ.ಶ್ರೀ, ಗೋವಿಂದ ಪೈ, ಡಿ ವಿ ಗುಂಡಪ್ಪ, ಕುವೆಂಪು, ಬೇಂದ್ರೆ, ಪುತಿನ, ಮಾಸ್ತಿ, ಕಾವ್ಯಾನಂದ, ಆನಂದ ಕಂದ, ಚನ್ನವೀರ ಕಣವಿ, ಪ್ರಗತಿಶೀಲ – ಬಸವರಾಜ ಕಟ್ಟಿಮನಿ, ನಿರಂಜನ, ಸು ರಂ ಎಕ್ಕುಂಡಿ. ನವ್ಯ – ಗೋಕಾಕ, ಗೋಪಾಲಕೃಷ್ಣ ಅಡಿಗ, ಕಂಬಾರ, ಲಂಕೇಶ, ತೇಜಸ್ವಿ. ದಲಿತ –ಬಂಡಾಯ– ದೇವನೂರು ಮಹಾದೇವ, ಬರಗೂರು ರಾಮಚಂದ್ರಪ್ಪ, ಚಂಪಾ, ಕುವೀ, ಸಿದ್ಧಲಿಂಗಯ್ಯ, ಮಹಿಳಾ ಸಾಹಿತ್ಯ – ಸಾರಾ ಅಬೂಬಕರ, ವೈದೇಹಿ, ನೇಮಿಚಂದ್ರ (ಮುವತ್ತು ಅಂಕಗಳು)

೨. ಶೂದ್ರ ತಪಸ್ವಿ : ಕುವೆಂಪು –(೨೦ ಅಂಕಗಳು) (೨೦ಗಂಟೆಗಳ ಪಾಠ)
ಎ. ಶೂದ್ರ ತಪಸ್ವಿ ನಾಟಕ (ಹತ್ತು ಅಂಕಗಳು)
ಬಿ.ಕನ್ನಡದಲ್ಲಿ ನಾಟಕ ಪ್ರಕಾರದ ಸ್ವರೂಪ ಹುಟ್ಟು ಬೆಳವಣಿಗೆ (ಹತ್ತು ಅಂಕಗಳು)

ಪರಮಾರ್ಶನ ಗ್ರಂಥಗಳು
೧. ಹೊಸಗನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ : ಎಲ್ ಎಸ್ ಶೇಷಗಿರಿರಾವ್
೨. ನೂರು ಮರ ನೂರು ಸ್ವರ : ಕೀರ್ತಿನಾಥ ಕುರ್ತಕೋಟಿ

ಇ. ಆಧುನಿಕ ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ : ಎಲ್ ಎಸ್ ಶೇಷಗಿರಿರಾವ್

ಬಿ. ಎ ಎರಡನೆಯ ಸೆಮಿಸ್ಟರ್
ಕನ್ನಡ ಐಚ್ಛಿಕ ಪತ್ರಿಕೆ
ಮಾದರಿ ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆ ಮತ್ತು ಅಂಕಗಳ ವಿವರ

ಅವಧಿ : ೩ ಗಂಟೆ   ಅಂಕಗಳು : ೮೦

ಭಾಗ – ೧
ಎ ವಿಭಾಗ

ಪ್ರಶ್ನೆ – ೧ ಕನ್ನಡದ ಆಧುನಿಕ ಚಿಂತನೆಗಳನ್ನು ಕುರಿತು ಒಂದು ಪ್ರಬಂಧ ರೂಪದ ಪ್ರಶ್ನೆ   –೧೦
(ಎರಡು ಪ್ರಶ್ನೆ ಕೇಳಿ ಒಂದಕ್ಕೆ ಉತ್ತರ ಬರೆಯಲು ಹೇಳುವುದು)

ಬಿ. ವಿಭಾಗ

ಪ್ರಶ್ನೆ – ೨ (ಅ) ಆಧುನಿಕ ಸಾಹಿತ್ಯದ ಪ್ರಕಾರಗಳ ಸ್ವರೂಪ, ಪ್ರೇರಣೆ, ಧೋರಣೆ ಕುರಿತು
ಒಂದು ಪ್ರಬಂಧ ರೂಪದ ಪ್ರಶ್ನೆ   –೧೦
(ಎರಡು ಪ್ರಶ್ನೆ ಕೇಳಿ ಒಂದಕ್ಕೆ ಉತ್ತರ ಬರೆಯಲು ಹೇಳುವುದು)
(ಆ) ಬೇಕಾದ ಒಂದಕ್ಕೆ ಟಿಪ್ಪಣಿ ಬರೆಯಿರಿ   –೦೫
(ಎರಡು ಟಿಪ್ಪಣಿ ಕೊಟ್ಟು ಒಂದಕ್ಕೆ ಉತ್ತರಿಸಲು ಹೇಳುವುದು)

ಸಿ. ವಿಭಾಗ

ಪ್ರಶ್ನೆ – ೩ (ಅ) ಪ್ರಮುಖ ಕವಿ, ಕೃತಿ, ಪ್ರಕಾರಗಳಿಗೆ ಸಂಬಂಧಿಸಿದಂತೆ ಒಂದು ಪ್ರಬಂಧ ರೂಪದ ಪ್ರಶ್ನೆ   –೧೦
(ಎರಡು ಪ್ರಶ್ನೆ ಕೇಳಿ ಒಂದಕ್ಕೆ ಉತ್ತರ ಬರೆಯಲು ಹೇಳುವುದು)
(ಆ) ಬೇಕಾದ ಮೂರಕ್ಕೆ ಟಿಪ್ಪಣಿ ಬರೆಯುವುದು   –೦೫
(ಆರು ಟಿಪ್ಪಣಿ ಕೊಟ್ಟು ಒಂದಕ್ಕೆ ಉತ್ತರಿಸಲು ಹೇಳುವುದು)

ಭಾಗ – ೨

ಪ್ರಶ್ನೆ – ೪ ಅ) ಶೂದ್ರತಪಸ್ವಿ/ನಾಟಕ ಪ್ರಕಾರಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ ಒಂದು ಪ್ರಬಂಧ ರೂಪದ ಪ್ರಶ್ನೆ   –೧೦
(ಎರಡು ಪ್ರಶ್ನೆ ಕೇಳಿ ಒಂದಕ್ಕೆ ಉತ್ತರ ಬರೆಯಲು ಹೇಳುವುದು)
ಆ) ಬೇಕಾದ ಒಂದಕ್ಕೆ ಟಿಪ್ಪಣಿ ಬರೆಯುವುದು   –೦೫
(ಎರಡು ಟಿಪ್ಪಣಿ ಕೊಟ್ಟು ಒಂದಕ್ಕೆ ಉತ್ತರಿಸಲು ಹೇಳುವುದು)
ಪ್ರಶ್ನೆ – ೫ ಒಂದೇ ವಾಕ್ಯದಲ್ಲಿ ಉತ್ತರಿಸಲು ಹೇಳುವುದು)   –೧೫
(ಬಿ ಮತ್ತು ಸಿ ವಿಭಾಗದಿಂದ ತಲಾ ಐದು ಹಾಗೂ ಭಾಗ ೨ ರಿಂದ ಐದು ಪ್ರಶ್ನೆಗಳನ್ನು ಕೇಳುವುದು)

4. Marathi (Optional)

BA Semester II
Optional Marathi

Course: Literary form: Pravas Varnan

Text: Pooriniya: Anil Avachat

Mouj Prakashan Gruh, Mumbai

5. Statistics (Optional)

B.A/ B.Sc. COURSE IN STATISTICS (OPTIONAL)
SECOND SEMESTER: THEORY PAPER
2017-18 ONWARDS

Total: 50 Hours.

STTH-2: BIVARIATE DATA ANALYSIS AND PROBABILITY DISTRIBUTIONS.

Unit 1: Bivariate distributions:
Bivariate distribution function: Joint, Marginal, Conditional distributions for discrete and continuous variates, Addition and Multiplication law of Expectation. (with proof) Conditional expectation, Covariance, Transformation of two random variables.

06 Hours.

Unit 2: Simple Correlation and Regression:
Definition, Types of Correlation, Scatter diagram Karl Pearson's Correlation Coefficient and its Properties (with proof), Coefficient of determination. Definition and derivation of Rank correlation coefficient. Definition of Regression and derivation of Regression lines, Regression coefficients and their properties (with proof).

10 Hours.

Unit 3: Standard Discrete distributions:
Uniform, Bernoulli, Binomial, Poisson, Negative binomial, geometric distributions, definition, mean, variance and m.g.f., and moments up to fourth order only. Hyper geometric distribution:

definition, mean and variance. Recurrence relation for probabilities and moments of Binomial and Poisson distributions.

14 Hours.

Unit: 4. Standard Continuous distribution:

Uniform, Gamma, Cauchy, Exponential, Beta distribution of I and II Kind: Definition, mean, variance, MGF. Normal distribution: Definition and properties: mean, median, mode and variance, odd ordered and even ordered moments. Transformation of Bivariate variables.

14 Hours.

Unit: 5. Index number:

Meaning and applications, Price and Quantity relatives, Construction of Index numbers and their computation, interpretations, Simple aggregate and Weighted average methods. Laspeyre's, Paasche's, Marshall-Edgeworth's, Drobisch-Bowley's and Fisher's index number. Time reversal and Factor reversal Tests. Consumer's price index number and its construction. **08 Hours.**

SECOND SEMESTER:

STPR-2: PRACTICAL PAPER.
1. Bi-variate distributions-Computation of marginal and conditional distributions.
2. Correlation: Computation of Karl Pearson's correlation coefficient, Rank correlation coefficient and interpretations.
3. Regression: Regression equations.
4. Fitting of Binomial distribution.
5. Fitting of Poisson distribution.
6. Fitting of Normal distribution.
7. Index numbers: Construction of Laspeyre's ,Paasche's, Marshall-Edgeworth's 'Drobisch-Bowley's and Fisher's index numbers.
8. Tests of consistency: Time-reversal and Factor-reversal tests.
9. Construction of Cost of living index numbers: Aggregate Expenditure and Family Budget methods.

Books for study:
1. Gupta S.C and Kapoor V.K.: Fundamentals of Mathematical Statistics- Sultan Chand & Sons publications.
2. Hogg .R.V.and Craig.A.T(1978):Introduction to Mathematical Statistics.-4/e Macmillan
3. Mukyopadhyay.P.(1996) .Mathematical Statistics.-Kolkotta Publishing House.
4. Mood.A.M.,Graybill.F A. and Boes D.C.(1974): Introduction to the Theory of Statistics. McGrawHill.
5. Goon AM, Gupta M.K., Das Gupta.B.(1991): Fundamentals of Statistics vol-I World

Press Kolkatta.
6. Gupta S.C and Kapoor V.K.: Fundamentals of Applied Statistics- Sultan Chand & Sons publications.

Books for Reference:
1. Rohatgi.V.K.(1984):An introduction to probability theory and Mathematical statistics.
2. Murry R.Speigel (1982): Theory & Problems of Statistics,Schaum's Publishing Series.
3. P.G.Hoel (1971): Introduction to Mathematical statistics,asia publishing house.
4. Cooke, Cramer and Clake: Basic Statistical Computing, Chapman and Hall.
5. Walpole R.E and Myers S.L.(1988):Probability and Statistics for Engineers and Scientists, 6th Edition, Prentice Hall, New Jersey.

6. Urdu (Optional)

B.A Second Semester
Urdu Optional

Paper II: Study of Sketch & Poetry

Scheme of teaching: Duration 16 weeks 5 hours per week.

Prescribed text books.

I.Chand Hum Asar   By
                                           Maulvi Abdul Haq
                                           Pub. by Anjuman Taraqui Urdu,
                                           Hindi- Delhi.

Following Sketches only
1. Prof. Mirza Hairat
2. Sayed Mehmood Marhoom
3. Moulana Waheeduddin Salim Marhoom
4. Guddi ka lal- Noor Khan
5. Muhsanulmulk
6. Moulana Mohd. Ali Marhoom

7. Shaikh Gulam Qadir Girami

8. Hali

II. Bal-e-Jibrail by Allama Iqbal
Following Poems Only

1. Masjid-e-Qurtaba

2. Taarique ki Dua

3. Ruh-e-arzi Adam ka……..

4. Jibrail o Iblis

5. Azaan

6. Panjab ke Dahqan se

7. Khudi

8. Shaheen

Scheme of Examination (I & II Semester)

Total Marks – 100(Theory-80 Marks + Internal Assessment 20- Marks

a) Each Paper of 100 Marks shall carry 20 Marks Internal Assessment out of 20 Marks , 4+10 shall be for semester test and remaining 3+3 shall be for H. Assignment & Attendance.

b) In each paper 2 test shall be conducted for the award of Internal Assessment Marks, first test of 1 hour duration for maximum of 20 marks reduced to 4, shall be conducted in 8th week . Second test in 12th week of respective semester of maximum 80 marks & of 3 hours duration then reduced to 10 marks.

The question paper should be broadly based on the following pattern. (I & II Semester)

Q.1 Multiple Choice questions from both texts	10 * 1 =10
Q.2. Essay/ Critical type question with choice on the form and art & style of writer (2 out of 3)	2 * 10 =20
Q.3. Essay /Critical question on the sketches (1 out of 2)	1 * 15 =15
Q.4. Essay type question on form of Nazam	1 * 10 =10
Q.5. Essay/ Critical question on 2nd text on the Art & style Of Poet Iqbal	1 * 15 =15
Q.6. Critical appreciation of Poem (1 out of 3)	1 * 10 = 10

B.A Second Semester

7. English (Optional)

Detailed Syllabus for BA
(With effect from 2016-17 onwards)
Semester – II: Optional English
English Literature (Restoration Age, Age of Pope and Age of Dr. Johnson 1660-1798) Introduction to Literature, Literary Terms and Forms and Representative Text
Teaching Hours: 5 per week

Section – A: History of English Literature (30 Marks)
1. Features of Restoration Literature
2. Restoration Poetry
3. Restoration Comedy
4. Neo-classical Poetry
5. Periodical Essay
6. 18th Century Novel
7. Sentimental Comedy

Section – B: Rape of the Lock – Alexander Pope **(20 Marks)**

Section – C: 30 Marks
1. Introduction to the Study of Literature
i. Literature and Science
ii. Literature and Morality
iii. Literature and Culture
2. Study of Literary Terms
Fable, Pun, Hyperbole, Climax, Anti-climax, Alliteration, Personification, Catharsis, Allusion, Heroic-Couplet
3. The Study of Literary Forms
Prose and Drama: Essay, Novel, Short Story, Biography, Comedy, Tragedy

Reference Books
1. R. D. Trivedi. *A Compendious History of English Literature*
2. Edward Albert. *History of English Literature*
3. David Daiches. *History of English Literature*
4. M. H. Abrams. *A Glossary of Literary Terms*
5. M. H. Abrams and Geoffrey Galt Harpham. *A Hand Book of Literary Terms*
6. B. Prasad. *Introduction to English Literature* 4

Pattern of Question Paper
(80 Marks paper of three hours and 20 Marks for I.A.)

1) Objective type questions on History of English Literature   10X1=10
(Questions will be set on Authors, works, trends & concepts:
Excluding the prescribed text book)
2) Essay type question on History of English Literature (One out of Two)   10
3) Essay type question on History of English Literature (One out of Two)   10
4) Essay type question on Rape of the Lock (One out of Two)   10
5) Short Notes on Rape of the Lock (Two out of Four)   2X5= 10
6) Short Notes on Study of Literature (Two out of Four)   2X5= 10
7) Short notes on Literary Terms (Two out of Four from Terms)   2X5= 10
8) Short notes on Literary Forms (Two out of Four from Forms)   2X5= 10

80

GROUP- B

B.A Second Semester

1.Computer Application

BACA-2.1: Spreadsheets and **Database System tools**	
Teaching Hours: 4 Hrs/week	Marks: Main Exam: 80
Total Hours: 50	IA: 20

UNIT I   08Hrs
Components of the Excel window, navigating workbook, cells, columns, and rows, insert, reposition, and delete worksheets, Toolbars and Menus, keyboard shortcuts.
Creating worksheet, entering data into worksheet, heading information, data, text, dates, Cell formatting values, saving & protecting worksheet.
Working with single and multiple workbook – copying, renaming, moving, adding and deleting, coping entries and moving between workbooks.

UNIT II   12Hrs
Working with formulas & cell referencing. - Autosum - Coping formulas - Absolute & Relative addressing.
Working with ranges – creating, editing and selecting ranges, sorting.
Formatting of worksheet – Auto format, changing – alignment, character styles, column width, date format, borders &colours, currency signs.
Previewing & Printing worksheet – Page setting, Print titles, Adjusting margins, Page break, headers and footers.
Excel Graphs and charts: Using wizards, various charts type, formatting grid lines & legends, previewing & printing charts.

UNIT III   10Hrs
Data Base Management System: Introduction to Database and RDBMS, Database Concepts, Introduction to Microsoft Access, Features of Access, Starting Access, Access Terminology, Exiting Access, Microsoft Access Hardware & Software Requirements
Designing a Database- About designing a database, Steps in designing a database, Creating a Database using blank database, Creating a Database using Database Wizard, Opening a existing database

UNIT IV   10Hrs
Data Base Tables: Introduction to Tables, Different Ways of creating a table, Guidelines for naming fields, controls and objects, Creating a table by entering data in a datasheet, Create a table using the Table Wizard.
Designing a Table- Create a table from scratch using Design view, Field/Variable name Conventions, About the Data types, Setting Primary Keys, Field Properties - Field Size, Format, Decimal Places, Input Mask, Caption, Default Value, Data Validation, Required, Allow Zero Length, Indexed, Sorting and Filtering Data.
Modifying the Table Design - To insert the field within the table, Rename a field name in a table, Deleting Fields, Moving Fields, Changing a Field Size, Saving a Table, Working with Tables in Datasheet View - Viewing the Table in Datasheet view, Adding Records, Sizing the Columns, Navigating

the Datasheet - Using the navigation Buttons, Using the Go To Menu, Finding a Specific Value - Using Wildcards, Editing And Deleting Records, Undoing Edits, Cutting, Copying and Pasting Data.

UNIT V   10Hrs
Sorting and Filtering Data in a Datasheet - Quick-Sort Feature,Filter By Selection.
Relationship - Relationship in a Database, Howthe relationship work, Types of Mapping in Relationships, Define Relationships.
Creating and Manipulating Tables using SQL- CREATE Table statement and simple SQL Query statements.
Report- Parts of a Report, Creating a Report, Creating a Columnar Report with Auto Report, Tabular Auto report, Creating Reports with Wizards, Examples of Report

References:

1. Microsoft Excel 2013: Comprehensive, Enhanced Edition, Freund, Jones, and Starks, Cengage Learning.
2. Microsoft Access 2013 by Joyce Cox and Joan Lambert Published by Microsoft Press
3. Microsoft Office – Complete Reference – BPB Publication
4. Learn Microsoft Office – Russell A. Stultz – BPB Publication

BACA-2.2: Computer Laboratory- MS Excel and MS-Access	
Practical Hours: 4 Hrs/week	**Marks: Main exam: 40**
	IA: 10

1. Assignments (in general)
   Working with Ranges, Creating Simple Formulas, Copying and Moving Data, Formatting Numbers, Formatting Text, Working with Columns and Rows, Formatting Cells Using Automatic Formatting and Styles, creating charts, using built in formulas.

2. Prepare a list of Students in MS-Excel considering the following fields: Name Roll No., Sub1 Marks, Sub2 Marks, Sub3 Marks, Sub4 Marks, Sub5 Marks, Total, Percentage of Marks, Grade obtained.
   a. Compute total marks of each student
   b. Compute percentage of marks scored in total
   c. Sort the students list in ascending order of percentage
   d. Determine the students with highest percentage in a separate field
   e. Determine the number of students who have scored more than 75 % in a separate field.
   f. Filter out list of students who have scored less than 40%
3. For the following data, draw a histogram using the following data.

Student Marks	0-20	20-40	40-60	60-80	80-100
No. of Students	2	4	30	44	10

4. For the following table format enter appropriate data and, use If function to calculate whether each movie was a flop or a success. Use the following criteria:

   • If the profit was less than 100,000,000 then the movie is a flop
   • Otherwise the movie is a success

Copy the function down to rate each movie in the list.

Movie	Budget ($)	World Gross ($)	Profit	Flop or Not?
Spider-Man 3	25,80,00,000	88,74,36,184	62,94,36,184	
King Kong (2005)	20,70,00,000	55,30,80,025	34,60,80,025	
Superman Returns	20,40,00,000	39,10,81,192	18,70,81,192	
…				

5. Assignments (in general)
   Define Tables, Define Field Data Types, Modify Field Properties, Set Validation Rules, Define and Modify Primary Keys, Define and Modify Multi-Field Primary Keys, adding, editing, and deleting records, Create Tables Based on the Structure of Other Tables, Create and Modify Queries, sorting records, using common filters, create and modify forms, create reports.
6. SQL-Simple assignments for creating tables using SQL CREATE TABLE statement and executing SQL queries using SELECT statement.

Note: Students are encouraged to implement the assignments using open source softwares such OpenOffice/Google documents.

References:
1. Microsoft Excel 2013: Comprehensive, Enhanced Edition, Freund, Jones, and Starks, Cengage Learning, 2016, ISBN: 9781305501171.
2. Microsoft Access 2013 by Joyce Cox and Joan Lambert Published by Microsoft Press
3. Microsoft Office – Complete Reference – BPB Publication
4. Learn Microsoft Office – Russell A. Stultz – BPB Publication

Theory and Practical Evaluation Scheme

I.   Theory Examination-

Max. Marks: 80

Duration - 3 Hours.

Theory question paper pattern:-		
Questions	Marks	Remarks
SECTION A Q1. Answer all the questions 10 sub questions (a-j)	2 x 10 =20	ability to write short answers upto 150 words
SECTION B Q2. through Q6: Answer any four questions	4 x 5=20	ability to write answers upto 500 word
SECTION C Q7. through Q11: Answer any four questions	4 x 10=40	ability to write descriptive answers

Note: For Section-B, one question from each unit shall be considered. For Section-C, one question from each unit shall be considered.

II.   Practical Examination

Max. Marks: 40 Marks

Duration - 3 Hours.

Certified Journal is compulsory for appearing Practical Examination

Students shall be given two programming assignments taking into consideration of duration of the time allotted to students for writing, typing and executing the programs.

    Algorithm/program design   : 15

    Execution   : 15 (includes program code correctness and correct execution results)

    Journal   : 05

    Viva-Voce   : 05

Note: Guidelines given by the University from time-to-time shall be followed for IA.

B.A Second Semester

2. Psychology (Optional)

Optional Paper 2.1 : FUNDAMENTALS OF PSYCHOLOGY

Objectives:

1. This course aims at providing foundations for studies in psychology.
2. It will also focus on some important application areas of psychology.

Unit I. Motivation 10 hours

Definitions, Biological Motives (hunger, thirst, sex, maternal) and social motives. Achievement motivation, Maslow's hierarchy of motives.

Unit II. Learning 10 hours

Definitions, Types of learning: trial & error, learning by insight, conditioning: Classical and Operant – Generalization, Discrimination, Extinction & Spontaneous recovery. Transfer of training, Role of motivation in learning.

Unit III. Memory 10 hours

Definitions, Stages-Learning , Retention recall and recognition, Long term memory (LTM) Short term memory (STM), Forgetting: Meaning, Causes of forgetting, Normal and Abnormal forgetting. How to improve the memory.

Unit IV. Intelligence & Thinking 10 hours

Intelligence: Definitions types of intelligence, IQ Concept, Measurement of Intelligence – Verbal, Non-Verbal, Performance, & DAT.
Thinking : Definitions- Creative thinking, Stages in problem solving.

Unit V. Personality 10 hours

Definitions, Classification of personality: Sheldon, Carl Jung. Assessment of personality: Rating scales, Questionnaires and Projective techniques.
Theories of personality, (psycho analytic, and behavioristic theory.)

References:

- Robert A. Baron(2005) Psychology , Pearson Education
- Morgan C.T. King R.A. & Robinson (Latest Edition)- Introduction to psychology. New Delhi, oxford and IBH Publishing Co.
- Hilgard E.I. Atkinson R.C., Atkinson R.L., Smith , (Latest Edition)- Introduction to psychology. 10th Edition IBH Publishing Co.
- Nataraj P- Psychology For Beginners Mysore Srinivas Publications (Latest Edn
- Nataraj P - Samanniya Manovignyan,(Kannada) Mysore Srinivas

Publications.

- Dr.A Shridhar – Saral Manovignyan.
- Madhuchandra K - Samanniya Manovignyan 1&2

Practical : Any Five

1. Bilateral transfer of learning
2. Insight on Motor learning (step maze).
3. Meaning on Retention.
4. RPM.
5. OTIS mental ability test.
6. Level of Aspiration on achievement .
7. Retroactive inhibition.
8. Cyclothyme-Schizothyme Questionnaire
9. Concept formation.

Statistics : Mean and median
Any five experiments may be selected from the above list with at least one experiment from each unit.

Practical batches : 10 Students per batch.
Examination : 8 Students per batch.

Mark : 40 Marks for examination +10 marks for journal records
as an internal assessment.

40 Marks for exam : Plan and Procedure	10
Conducting one experiments	10
Results and discussion	05
Viva	10
Statistics	05
Total	**40**

MODEL QUESTION PAPER
B.A. IInd Semester (Optional Psychology)
FUNDAMENTALS OF PSYCHOLOGY

Time : 3 hours   **Max Marks: 80**

Section-I

Answer any five of the following questions in three or four
Sentences each:
5x3=15

Q.No.
1. Name the different types of Primary and Secondary motives.
2. What is learning.
3. Define memory?
4. What are the different stages of memory.
5. Name the various type of intelligence test.
6. What is thinking?
7. Define personality.

Section-II

Answer any five of the following questions in 10 to 15 Sentences each:

5x5=25

8. Describe the Physiological motives.
9. Explain the trial and error learning.
10. Explain the transfer of learning.
11. What is long term memory ? explain
12. What is intelligence quotient.
13. Explain the stages of problem solving.
14. State the meaning & definition of personality.

Section-III

Answer any four of the following questions in two to three pages each:

4x10=40

15. Explain the Maslow's hierarchy of motives.
16. What is learning ? Explain learning by conditioning.
17. What is forgetting? Explain normal and abnormal causes of forgetting.
18. What is thinking? explain creative thinking?
19. What is personality? Explain the classification of personality.
20. Explain the Projective techniques of assessing personality.

B.A.Second Semester

3. Persian (Optional)

Teaching Hours : 5 Hours per week

Paper II-Prose and Poetry

Scheme of teaching:-Duration-16 weeks-5 Hours per week
Prescribed Text Books

1. Adbeyat-E-Farsi-PartII
   Prose & Poetry   By:- Prof. R.H.Killedar
                                     Pub By:-Anwar-E-Adbiya,

   Bluestar Press,
   J.M. Road, Bijapur.

B.A.Second Semester

4.   Political Science (Optional)

Political Thought

80 Marks   5 hrs per week

PART-A – Western Political Thinkers

Course Rationale:
This paper studies the classical tradition in political theory from Plato to Marx with the view to understand how the great Masters explained and analyzed political events and problems of their time and prescribed solutions. The legacy of the thinkers is explained with the view to establishing the continuity and change within the Western political tradition.

Chapter- 1
   Plato   -   Justice, Education, Philosopher King Communism,
                        Ideal State

                                                 10 hours

Chapter-2
     Aristotle   -   State, Classification of Constitutions, Revolution, The Best State

                                           10 hours

Chapter-3
     Machiavelli -   Human Nature, Advice to the Prince,Separationof
Politics   from ethics and religion
     J.S.Mill   -   Liberty and Representative government

                                           10 hours

Chapter-4
     Karl Marx   -   Theory of Communism, Economic Interpretation of History, Class war, Theory of surplus value, theory of State   4 hours

PART-B Indian Political Thinkers

Course Rationale:
This paper attempts to introduce students to the entire gamut of political thinking in India from the beginning to the present. It focuses on key thinkers from ancient to modern times to understand their seminal contribution to the evolution of political theorizing in India. It emphasizes on the distinctive contribution of Indian thinkers to political theorizing and the relative autonomy of Indian political thought.

Chapter- 1
     Kautilya-   a) Saptanga Theory   b) Mandal Theory
                                        4 hours

Chapter-2
     Basaveshwara, Humanism, Casteless Society
                                        4 hours

Chapter-3
     Dr. B.R.Ambedkar, Social Justice, and Casteless Society
                                        4 hours

Chapter-4
     Dr. Ram ManoharLohia : Socialism, Democracy
                                        4 hours

Chapter-5
     M.K. Gandhi : Truth, Non-Violence and Satyagrah
                                        4 hours

Books Reference
1. C L Wayper Political Thought, B.I.Publications, Bombay, 1983.

2. Mukherjee &Ramaswamy History of Political Thought Plato to Marx, Prentice-Hall India, New Delhi, 1999.

3 E Barker The Political thought of Plato Aristotle, Dover Publications, New York, 1959.

4 W Ebenstein Great Political Thinkers, Oxford and IBH, New Delhi, 1969.

5 G H Sabine History of Political Theory, Oxford and IBH, New Delhi, 1973.

6 M G Sibley Political Ideas and Ideologies, Surjeet Publications, New Delhi, 1981.

7 D R Bhandari History of European Political Philosophy, Bangalore Printing & Publishing Co. Ltd., Bangalore, 1990.

8ಎಂ.ಎಸ್. ಪಾಟೀಲ ರಾಜಕೀಯ ಸಿದ್ಧಾಂತ, ಪ್ರತಿಭಾ ಪ್ರಕಾಶನ, ತಾಳಿಕೋಟಿ.

9ಎನ್.ಬಿ. ಪಾಟೀಲ & ಜಿ.ಬಿ. ಶೀಲವಂತರರಾಜಕೀಯಚಿಂತನೆಅರುಣ ಪ್ರಕಾಶನ ವಿಜಾಪೂರ.

10ಗುರುರಾಜ ನಾ. ಜೋಶಿ ಪಾಶ್ಚಿಮಾತ್ಯ ರಾಜಕೀಯಚಿಂತನೆರೂಪಾ ಪ್ರಕಾಶನಧಾರವಾಡ 2010

11 ಎನ್.ಬಿ. ಪಾಟೀಲ ಭಾರತೀಯರಾಜಕೀಯಚಿಂತನೆಅರುಣ ಪ್ರಕಾಶನ ವಿಜಾಪೂರ.

12 ಎಂ.ಎಸ್. ಪಾಟೀಲ ಭಾರತೀಯರಾಜಕೀಯಚಿಂತನೆ, ಪ್ರತಿಭಾ ಪ್ರಕಾಶನ, ತಾಳಿಕೋಟಿ.

13 ಜಿ.ಬಿ. ಶೀಲವಂತರ ಮತ್ತುಎಲ್.ಎಚ್.ಕಲ್ಮಠ ಭಾರತೀಯರಾಜಕೀಯಚಿಂತಕರು ವಿದ್ಯಾನಿಧಿ ಪ್ರಕಾಶನಗದಗ.

14 Indian Political Thinkers: Modern Indian Political Thought N. Jayapalan

15 Indian Political Thought UrmilaSharama& S.K. Sharma

B.A.Second Semester

1. Sanskrit (Optional)

B. A. Part – I : Second Semester (Optional) Samskrit

Teaching Hours : 5 Hours per week
Examination Marks : One paper carrying 100 Marks (80+20) of 3 hours duration
Text

a) चम्पूरामायणम् (किष्किंधाकाण्डं) of Bhojaraja ED.   40 Marks
   Mahesh Adakoli. Abhijanyan, Bangalore

b) मध्यमव्यायोग of Bhasa   (संस्कृत गद्य – पद्य)   40 Marks
   Samaj Pustakalaya, Dharwad

c) Internal Assessment   20
   i) Internal Test - 10
   ii) Assignment, Class – records Skill –
       Development – 10

                                    Total   **100 Marks**

QUESTION PAPER PATTERN:
B. A. I : First Semester Samskrit Optional

I.   Multiple choice questions from चम्पूरामायणम् and   10 Marks
     मध्यमव्यायोग (Any ten out of twelve)

II.   a) Translation and explanation   of Prose /   12 Marks
            Verse from मध्यमव्यायोग (Any three out of five)

         b) Translation and explanation from   10 Marks
            चम्पूरामायणम् मध्यमव्यायोग (Any two out of four)

III.   a) Explain with reference to context from   8 Marks
            मध्यमव्यायोग (Any two out of four)

         b) Explain with reference to context from   8 Marks
            चम्पूरामायणम् (Any two out of four)

IV. Short Notes
         a) On मध्यमव्यायोग (any one out of two)   6 Marks

         b) On चम्पूरामायणम् (any one out of two)   6 Marks

V.   Essay type question
         a) From मध्यमव्यायोग (any one out of two)   10 Marks

         b) On चम्पूरामायणम् (any one out of two)   10 Marks

GROUP- C

B.A. Second Semester

1. Arabic (Optional)

Paper : Prose, Poetry and History of Arabic Literature.

Scheme of teaching : 5 hours per week

Prescribed Text Books

1. **Al-Qiratul Wadhiha Part II (Prose)**
    By: Waheeduz zama Al-Kiranvi.   Pub.By:Maktaba Husainia
    Deoband.(u.p)
    Following Lessons
     1)Nizamul Hujrah 2)Al Ibaadah 3)Muhaadasatun 4)Al Khitab
     5)Rihlatun ila dehli 6)Manzarul Huqool 7)Al Bareed
2. **Lamaatul Adab (Prose)**
     By: Abdul Haleem   Pub.By:N.V.Kitabghar, Near J.J.Hospital, Mumbai-8
     Following Letters
     1.Risaaltun ilal Waalid 2) Risaalatun ilal Amm
     3)Risaalatun ila Mudeerul Majallah
3. **Mukhtaaraatul Adab (Poetry)**
     By: Zaidaan Badraan
     Pub.By: Majlis-e- Isha atul uloom Jamia Nizamiya Hyderabad.59
     Following Poems
     1.AsSaif war Rabee 2. Al Maqlooqaatu tatahaddasu anNafsiha
     3. Nasheed Al al aabu ar Riyadiyah 4. Ar Riyadatu wad Diraasatu
     5fi talabil ilmi 6. AsSafaru 7. Tadar Ro wa raja
4. **Tareekh Adab-e-Arabi**
     Chapter No.II.
     Adab-e- Islami ke sar chashme
     By: Dr.syed tufail Ahmad madani .Pub.By:Deccan Traders Book   Sellers
              & Publishers   23-2-378, Moghalpura, Hyderabad. (A.P)
5. **The Holy Quraan.** Pub.By:Taj Company Mumbai
     Sura Albalad
     The question paper should be broadly based on the following pattern.

1)	Multiple choice from first & second text	1x10	=	10
2)	Summary from first second & third text with choice	2x7½	=	15
3)	R.C. from first and second text with choice	3x5	=	15
4)	Appreciation of verses from third text 3 out of 5	3x5	=	15

5)	Question from fourth text with choice	2x7½	=	15
6)	Question on Sura	1x10	=	10
				80

2. Geography (Optional)

B. A. / B. Sc I & II SEMESTER GEOGRAPHY (OPTIONAL)

**COURSE STRUCTURE UNDER CBCS SYSTEM
WITH EFFECT FROM 2015-2016 ON WARDS
THEORY & PRACTICAL PAPER- I & II**

Sem	Title of the Paper	Teaching Hours per Week	Marks	Internal Assessment Marks (IA)	Total Marks	Duration of Examination
I	**Theory Paper - I** **Part – A: Physical Geography**	05	80	20	100	3 Hrs
	Practical Paper - I **Representation of Relief**	04	40	10*	50	4 Hrs
II	**Theory Paper - II** **Part – B: Physical Geography**	05	80	20	100	3 hours
	Practical Paper - II *Basics of Cartography (Maps & Scales)*	04	40	10*	50	4 hours

*Note: Practical IA includes: 07+03=10 Marks for Assignments/Journal work and Attendance only

B. A. /B. Sc. SYLLABUS IN GEOGRAPHY
SEMESTER – II
THEORY PAPER - II
PART – B: PHYSICAL GEOGRAPHY

Objectives: The aim of this course is to provide an understanding of weather and climate phenomena, dynamics of global climates, interaction between living organisms with climate and physical environment. Further, this paper is to provide in-depth understanding of different oceans, such as evolution of the oceans, physical and chemical properties of seawater, atmospheric and oceanographic circulation.

Course structure   : One Theory and One Practical
Teaching Theory   : 05 hours per week (assignment / seminar/ discussion)
Practical   : 04 hours per week
Examination   : One Theory paper of 80 Marks and 20 Marks for internal assessment (IA)
One Practical of 40 Marks and 10 Marks for internal assessment (IA) (out of 10 IA marks 7 marks for practical record and journal and 3 marks for attendance).

Units	Topic	Teaching Hours
I	Weather and Climate: Definition and significance of Climatology, Distinction between weather and climate, elements and controlling factors of weather and climate, Composition and structure of atmosphere	08
II	Atmospheric Temperature: Insolation and Heat Balance (Budget), Vertical & Horizontal distribution of Temperature & Isothermal Maps. Atmospheric Pressure: measurement of pressure, pressure belts and Isobaric Maps. Winds: Planetary, Seasonal & Local winds, Cyclones and Anti-Cyclones	16
III	Atmospheric Moisture: Hydrological Cycle, Humidity, Clouds and its types, condensation and types of Rainfall.	08
IV	Oceanography: Meaning & Significance of Oceanography, Distribution of Land and Water bodies, Hypsographic curve, Bottom relief of Oceans; continental self, slope and deep sea plains.	10

V	Distribution of Temperature and Salinity of Ocean Water, Water Waves, Tidal theories and types of tides, Ocean Currents: Pacific, Atlantic & Indian ocean, Coral reefs, Oceans as a store house of mineral and food resources, human impact on marine environment.	18
	Total	**60 hours**

Reference:

1. Strahler & Strahler: Physical Geography
2. R. N. Tikka: Physical Geography
3. Majid Hussain: Physical Geography
4. Das Gupta & Kapoor: Physical Geography
5. Mallappa P: Physical Geography (Kannada)
6. Ranganath: Physical Geography (Kannada)
7. M.B.Gaudar: Physical Geography (Kannada)

B. A. /B. Sc. SYLLABUS IN GEOGRAPHY
SEMESTER – II
PRACTICAL PAPER - II
BASICS OF CARTOGRAPHY (Maps & Scales)

Units	Topic	Teaching Hours
I	**Cartography:** Definition and importance of Cartography and cartography as a science of human communication	04
II	**Maps and Scales:** a) **Maps:** Meaning and Classification of maps, Characteristic features and uses of maps b) **Scale:** Definition and types of Scale, Conversion of Scale; V.S. into R.F. (five exercises each) and R.F. into V.S. (five exercises each) c) **Calculation of Distance and Time:** Latitudinal and Longitudinal	06
III	**Construction of Scale:** Graphical/Plane, Comparative, Time, Pace and Diagonal scale and their importance (2 exercises each)	22
IV	Enlargement and Reduction of Maps by Graphical Method (three exercises each)	08
V	Viva	
	Total	**40 hours**

Reference:

1. R. L. Singh: Elements of Practical Geography
2. Gopal Singh: Practical Geography
3. Dr. Ranganath: Practical Geography (Kannada)
4. Singh and Kanayia: Practical Geography
5. R. P. Misra and Ramesh: Fundamental of Cartography
6. M. F. Karennavar & S. S. Nanjannavar: Practical Geography (Kannada)
7. Pijushkanti Saha & Partha Basu- Advanced Practical Geography.

B. A. / B. Sc. II Semester (CBCS)
PATTERN/MODEL OF THEORY QUESTION PAPER
Paper- II: Part-B. Physical Geography

Time: 3 Hours   **Max. Marks: 80**

Instructions: 1. Attempt all sections

   2. Wherever necessary draw diagrams and maps.

SECTION-A   **(2 x 10 = 20 marks)**

   Note: 1) Answer **any Ten** questions.

   2) Answer should **not** exceed **50** words

   3) **Each** question carries **two** marks.

1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	

SECTION-B   **(5x 6= 30 marks)**

   Note: 1) Answer any Six questions.

   2) Answer should not exceed 200 words

   3) Each question carries five marks.

13	
14	
15	
16	
17	
18	
19	
20	

SECTION-C   **(10 x 3 = 30 marks)**

   Note: 1) Answer any Three questions.

   2) Answer should not exceed 500 words

   3) Each question carries Ten marks.

21	
22	
23	
24	
25	
26	

B. A. / B. Sc. II Semester (CBCS)
PATTERN/MODEL OF PRACTICAL QUESTION PAPER
Practical Paper- II: BASICS OF CARTOGRAPHY

Center No:………..   **Max. Marks: 40**
Seat No: ……….   **Date:…………..**
Time   : 3 Hours
Instructions:
1. **Attempt all questions.**
2. **This question paper should be attached with the main answer book.**
3. **Examiner should prepare the question paper covering each unit of the syllabus.**

Q. No. 1	1. ……………… 2. ……………... 3. ……………... (For framing the questions, Examiner should refer unit no 1& 2).	6 marks (3X2)
Q. No. 2	a). Convert the following V. S. into R. F. (any two) i) ……………………………. ii) …………………………… iii) ……………………………. iv) …………………………… (Examiner should refer unit no 2).	4 marks
	b). Convert the following R. F. into V. S. (any two) i) ……………………………. ii) …………………………… iii) ……………………………. iv) …………………………… (Examiner should refer unit no 2).	4 marks
Q. No. 3	a). Draw/Construct the ……………………………….scale and write its procedure. (Examiner should refer unit no 3).	5 marks
	b). Draw/Construct the ……………………………….scale for the given R. F. and write its procedure. (Examiner should refer unit no 3).	6 marks
Q. No. 4	a). Enlarge the given map ……………………………. (Examiner should refer unit no 4).	5 marks
	b). Reduce the given map ……………………………. (Examiner should refer unit no 4).	5 marks
Q. No. 5	Viva	5 marks
	Total	**40 marks**

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B.A. Second Semester

3. Hindi (Optional)

Syllabus of B.A. II Semester

Hindi Optional 2016-17 onwards

Teaching hours per week:	05 hours	Total Marks:	100 Marks
Examination:	03 hours	Theory:	80 Marks
		Internal Assessment:	20 Marks

Text Books:

1. काव्य–संचयिका   सं. प्रो. श्रीराम शर्मा, वाणी प्रकाशन, नई दिल्ली–02

2. व्याकरण

   [अध्ययन केलिए मैथिलीशरण गुप्त, प्रसाद, निराला, दिनकर, अज्ञेय, मुक्तिबोध, सक्सेना और केदारनाथ सिंह की कविताएँ]

Distribution of Marks

काव्य–संचयिका   55 अंक

व्याकरण   25 अंक

A	Objective Type Questions (10 out of 14)	10 Marks
B	Annotations from Text Book (3 out of 5)	15 Marks
C	General Questions based on Text Book (2out of 4)	20 Marks
D	Short Notes from Text Book (2out of 4)	10 Marks
E	Questions Based on Grammar (5 out of 6)	25 Marks
	Theory total	80 Marks
	Internal Assessment	20 Marks
	Total	100 Marks

The following topics are prescribed for Syllabus.

१. वर्ण– परिभाषा, भेद (स्वर, व्यंजन)

२. शब्द– परिभाषा, भेद (तत्सम, तद्भव, देशी, विदेशी)

३. पद– परिभाषा, भेद (संज्ञा, सर्वनाम, विशेषण, क्रिया, क्रिया विशेषण, समुच्चयबोधक, विस्मयादिबोधक)

४. वाक्य–परिभाषा भेद (अर्थ की दृष्टि से रचना की दृष्टि से)

Reference Books:

१. छायावाद– डॉ. नामवर सिंह

२. स्वच्छन्दतावादः छायावाद– अजब सिंह

३. प्रगतिवाद– डॉ. शिवकुमार मिश्र

४. प्रगतिवाद और समानान्तर साहित्य– रेखा अवस्थी

५. अज्ञेय और प्रयोगवाद– शैल सिन्हा

६. हिंदी के आधुनिक प्रतिनिधि कवि– द्वारिकाप्रसाद सक्सेना

७. आधुनिक काव्य की स्वच्छन्दवादी प्रवृत्तियाँ– अजब सिंह

८. आधुनिक हिंदी कविता का विकासः सामाजिक, सांस्कृतिक संदर्भ में–रामेश्वरलाल खण्डेलवाल

९. आधुनिक हिंदी व्याकरण और रचना– डॉ. अशोक बन्ना

१०. आधुनिक हिंदी व्याकरण और रचना– डॉ. वासुदेवनंदन प्रसाद

११. हिंदी व्याकरण– डॉ. कामताप्रसाद गुरु

4. Sociology (Optional)

B. A. Second Semester

COMMUNITY, INSTITUTIONS, CULTURE, AND SOCIAL CHANGE

Objectives of the Paper:

→ To understand the Nature, Structure and Features of Communities.
→ Make the students to be acquainted with Basic Social Institutions.
→ To make the students to understand the contents of Culture and Civilisation.
→ To understand the processes of Social Change.

Unit- I   Social Community   12 Hours
(Meaning, Characteristics, & Types)

1.   Tribal Community

2.   Rural Community

3.   Urban Community

Unit- II   Social Institutions   12 Hours
(Meaning, Definitions, Features, & Functions)

1.   Marriage

2.   Family

3.   Religion

Unit- III   Culture and Civilisation   12 Hours

1.   Culture: Meaning, Definitions, Nature, and Significance

2.   Culture and Civilisation

3.   Cultural Lag and Cultural Diffusion

Unit- IV   Social Control   12 Hours

1.   Social Control- Meaning, Definitions, Features

2.   Importance of Social Control

3.   Types of Social Control
   - Informal Social Control: Customs, Folkways, and Mores
   - Formal Social Control: Law and Education

Unit- V   Social Change and Social Development   12 Hours

1.   Social Change: Meaning, Definitions, and Features

2.   Theories of Social Change: Cyclical, Evolution and Defusion

3.   Factors of Social Change: Geographical, Biological, Technological, and Cultural

4.   Forms of Social Change- Progress and Development

References:

1.   Abraham Francis (2006): Contemporary Sociology, Oxford University Press, New Delhi.

2.   Bottomore, T.B.: Sociology: A Guide to Problems and Literature. Bombay: George Allen and Unwin, India.

3.   David Popenoe (1977): Sociology (3rd Edition), Prentice Hall, INC, Engelwood Cliffs, New Jersey

4.   Davis Kingsley (1982): Human Society, Surfeit Publications, New Delhi

5.   Fulcher James & Scott John (2003): Sociology (2nd Edition), Oxford University Press, New York.

6.   Gisbert Pascual (1983): Fundamentals of Sociology. Orient Longmans, Bombay 1983.

7.   Haralambos Michael (1997): Sociology- Themes and Perspectives. Oxford University Press, Delhi.

8.   Jayaram, N. (1988): Introduction to Sociology. MacMilan, Madras. India.

9. Mulgund, I.C. (2008): Readings in General Sociology, Shrusti Prakashan, Dharwad.

10. Shankar Rao (2004): Sociology: Primary Principles. S. Chand & Co. New Delhi

11. Sharma, R. N. (1976): Principles of Sociology. Media Publishers and Promoters, Ltd., Bombay.

5. Social Work(Optional)

COURSE STRUCTURE FOR **SOCIAL WORK**
AS AN OPTIONAL PAPER FOR BACHELOR OF ARTS (BA)
(To be effective from the Academic Year **2016-2017**)

SEMESTER-II

Sl. No.	Group	Code No.	Title of the Paper
1	II	2.3	Dynamics of Human Behaviour
2	II	2.4	Social Work Practicum - II

Paper Code: 2.3
Paper Title: DYNAMICS OF HUMAN BEHAVIOUR
Objectives:
a) Understand the fundamentals of psychology.
b) Understand the role of Heredity and environment on human behavior.
c) Understand various psychological situations.

Course Content:
UNIT I
Introduction to Psychology: Meaning and definition of psychology; Branches of Psychology; Need for knowledge of psychology for Social Workers.
UNIT II
Basic Concepts: Brain Functioning, Motivation, Perception, Cognition, Attention, Emotion, Intelligence, Learning, Behaviour, and Attitude.
UNIT III

Understanding Human Behaviour: Heredity - Concept and Mechanism; Environment - internal and external; Interplay of heredity and environment in shaping behaviour; Significance of Social Psychology; Concepts of Group, Crowd, Mob, Audience, Leadership, Public Opinion, and Propaganda.

UNIT IV

Beginning of Life: Human reproductive system; Fertilization and Foetal development; Delivery and pre-natal and post-natal care and their importance in development.

UNIT V

Developmental Tasks and Hazards during Infancy, Babyhood, Childhood, Puberty, Adolescence, Adulthood, Middle Age, and Old Age.

References:

Bhatia, Hansraj. 1970. Elements of Psychology. Mumbai: Somayya Publications.

Hurlock. E.B. 1995. Child Growth and Development. New York: Tata McGraw-Hill Publishing Company Ltd.

Hurlock. E.B. 1995. Developmental Psychology, 3rd Edition. New York: Tata McGraw-Hill Publishing Company Ltd.

Kuppuswam, B. 1980. An Introduction to Social Psychology. Mumbai: Media Promoters and Publishers.

Misra, G. (Ed.) 1990. Social Psychology in India. New Delhi: Sage Publications.

Morgan, C.T. et al. 1993. Introduction to Psychology. 7th Edition. Tata McGraw-Hill Publishing Company Ltd.

Prabhu, V. Vinay. 1999. A Student's Handbook of General Psychology. Vinay Publication.

Paper Code: 2.4
Paper Title: SOCIAL WORK PRACTICUM - II
Objectives:

a) To develop among students an understanding about different approaches of providing help to people in need.

b) To familiarize the students with the professional role of social workers.

c) To develop self-awareness and orientation to team work.

d) To develop introductory skills in use of programme media.

e) To develop skills in report writing and use of supervision.

Course Content:

This paper comprises:

- Observation visits to welfare, educational, developmental, industrial and allied agencies.
- Structured Experiences Laboratory to help students understand and practice various skills required for effective practice of Fieldwork Practicum.

Note: Each student is expected to spend ten hours per week in the Field / Agency and the Faculty Supervisor is expected to spend about eight hours per week for this paper by conducting Orientation Classes, arranging for Orientation Visits / Fieldwork Placement, conducting Structured Experience Laboratory classes, Field Visits for Supervision and Guidance, Individual Conferences and Group Conferences on a weekly basis, and Correction of Fieldwork Reports. Thus, the workload for this paper for each of the Faculty Supervisor may be considered equivalent to one full theory paper.

References:
Kohli, A.S. 2004. *Field Instruction and Social Work: Issues, Challenges and Response*. Delhi: Kanishka.
Lawani, B.T. 2009. *Social Work Education and Field Instructions*. Agra: Current Publications.
Mathew, G. *Supervision in Social Work*. Mumbai: TISS.
Roy, S. 2012*. Fieldwork in Social Work*. Jaipur: Rawat Publications.
Sajid, S.M. 1999. *Fieldwork Manual*. New Delhi: Department of Social Work, Jamia Milia Islamia.
Singh, R.R. (ed.) 1985. *Fieldwork in Social Work Education: A Perspective for Human Service Profession*. New Delhi: Concept Publishing.
Subedhar, I.S. 2001. *Fieldwork Training in Social Work*. New Delhi: Rawat.
University Grants Commission. 1978. *Review of Social Work Education in India: Retrospect and Prospect*. New Delhi: UGC.

GROUP- D

B.A Second Semester

1.   Agricultural Marketing (Optional)

Subject: MICRO ECONOMICS - PAPER II
(Teaching Hrs. 5 per week)

Objectives :
1. To popularize cost & revenue concepts .
2. To know how prices are determined.
3. To educate about distribution of income.

Unit - 1 : Cost and Revenue Analysis.
Meaning & types of Cost of production and Revenue.
Short run & Long run Cost and Revenue curves.
Production Function. Law of variable proportions.
Role of innovations in promoting production.

Unit - 2 : Market
Meaning and Classification of Market.
Meaning of Firm & Industry.
Equilibrium of Firm & Industry : Short run & Long run.
Role of Entrepreneur in promoting marketing.
Meaning and features of Perfect Competition.

Unit - 3 : Monopoly
Meaning and features of Monopoly Market. Price and output determination in short run
&   long run under Monopoly Price discrimination. Meaning & types.
Evils & Control of Monopoly.
 Meaning and feature of Oligopoly.

Unit - 4 : Monopolistic Competition
Meaning and features of Monopolistic Competition.
Price and output determination in short run and in long run under Monopolistic
Competition.
Skimming & Penetration price policy.

Unit - 5 : Factor Pricing
Meaning of distribution. Marginal Productivity theory of distribution.

a) Rent : Meaning & Concepts of Rent. Recardian theory & Modern theory of rent - Quasi rent.

b) Wages : Meaning & Concepts of Wages. Subsistence theory. Nominal & real wages. Wage differentials. Minimum Wages.

c) Interest : Net & Gross Interest. Liquidity Preference theory of Interest.

d) Profit : Meaning & Concepts of Profit. Risk & Uncertainty theory. Innovation theory.

Reference Books:

1. Principles of Economics   M. L. Seth.
2. Principles of Economics   K. K. Dewett.
3. A Text book of Economic Theory   A. W. Stonier and Hague
4. A Text book of Economics   P.A. Samuelson and Nogardus
5. Micro Economic Theory   M. L. Jingan
6. Modern Economics   K.K. Dewett and K.P.M. Sundaram
7. Micro Economics   P. N. Chopra
8. Economic Theory   Kulkarni and Kalkundrikar

Allotment of Teaching Hrs

Total Teaching Hrs	:	50 hrs
Practical 04 Hrsper week		
Two Internal Tests	:	02 Hrs
Group Discussion and Case Studies	:	04 Hrs
Seminar, Field Works and Home assignments	:	04 Hrs
Total	:	60 Hrs

Allotment of Marks

A) Theory Exam - 80 Marks + Internal Marks   20 = 100

B) Practical Exam - 40 Marks + Internal Marks   10 = 50

Practicals :

1. Study of different types of markets.

2. Identification of nature of market by visiting the local markets.

3. A practical study of oligopoly market.

4. A practical study of monopolistic market.

5. A practical study of socio- economic conditions of labors.

6. A collection of data of profit earned by a company.

7. Visit to agriculture marketing society.

2.   Criminology and Forensic Science (Optional)

B.A.SECOND SEMESTER

PAPER 2A: INTRODUCTION TO FORENSIC SCIENCE

Max.Marks: 80+20=100   **Teaching 5 Hrs/Week**
Course Objectives:
This course will introduce basics of Forensic Science, its main tenets, organization and administration and the related institutions. It also introduces students to basic theory and practice in respect of the use of scientific knowledge relating to physical clues and their links with the crime and the criminals.
Course Contents:
UNIT I:
(i) Forensic Science as a science applied to the cause of justice; Basic Principles of Forensic Science; Scientific evidence (section 43, 45, 59 to 79, 137-138 of IE Act) to link and identify criminals through physical "clues" and their tools (ii) Identification of criminals through eye witness description, identification parade and its procedure; drawing features of body (Anthropometry, Bertillonage, Portait Parle); (iii) identification of criminals through their body parts, fluids or distinguishing features;
UNIT II:
Law of Individual Differences: Quetelet's Rule, means of identity: fingerprints, footprints, bite marks, lip prints, tool marks, Iris image, biometric method, DNA fingerprinting; body smells: dog squad; modus operandi.
UNIT III:
Linking clues found in the crime scene to the criminals: (a) Ballistics, (b) Handwriting and questioned documents, printed matter, e-mails/sms; (c) soil analysis in vehicle accidents, tyre or skid marks; (d) clues in arson and fire investigation; (e) voice identification;
UNIT IV:
Linking clues to criminals: toxicology: definition of poison, types of poisons, major poisons and their identification; toxicological methods: chromatography, spectrometer, other major methods of chemical examination; (b) addictive drugs: opium and opiates, cannabis, LSD, cocaine, amphetamines, NDPS Act and its implementation.

UNIT V:

Forensic Medicine: "dead body tells a tale": (a) autopsy: cause of death and types of death; rigor mortis and time of death; cadaveric spasm and signs of violence; ligature marks in hanging cases: suicidal or homicidal; types of injuries and weapons used; body fluids and their identity; blood and its grouping, semen, sweat and smell; hair, bones, determination of age and sex.(b) in some cases biopsy of samples of the accused and victims would be needed such as DNA, hair, blood;

References:

1. Textbook of Medical Jurisprudence by J.N. Modi
2. Forensic Science in Crime Investigation by Nabar.B.S.
3. Forensic Science in Criminal Investigation by B.R.Sharma
4. Criminalistics by Paul Kirk
5. Criminalistics by Safferstien, Richard M
6. Hand Book of Forensic Science –Karnataka Police Academy, Mysuru.

PAPER 2B
PRACTICAL

Max.Marks: 40+10=50   **4 Hrs/Week**

I.   Fingerprint patterns and developing latent Fingerprint by using powders.

II.   Handwriting Comparison, Examination of Currency and Forged documents.

III.   Lifting of surface and sunken footprints

IV.   Examination of Hair

V.   Blood Grouping and Benzedrine Test

VI.   Examination of Glass Fracture

VII.   Visit to Regional Forensic Science laboratory and Fingerprint unit.

B.A Second Semester

3.   Economics of Rural Development   (Optional)

Subject: MICRO ECONOMICS - PAPER II
(Teaching Hrs. 5 per week)

Objectives:
1. To popularize cost & revenue concepts .
2. To know how prices are determined.
3. To educate about distribution of income.

Unit - 1 : Cost and Revenue Analysis.

Meaning & types of Cost of production and Revenue.
Short run & Long run Cost and Revenue curves.
Production Function. Law of variable proportions.
Role of innovations in promoting production.

Unit - 2 : Market

Meaning and Classification of Market.
Meaning of Firm & Industry.
Equilibrium of Firm & Industry : Short run & Long run.
Role of Entrepreneur in promoting marketing.
Meaning and features of Perfect Competition.

Unit - 3 : Monopoly

Meaning and features of Monopoly Market. Price and
output determination is short run & long run under
Monopoly Price discrimination. Meaning & types.
Evils & Control of Monopoly.
Meaning and feature of Oligopoly.

Unit - 4 : Monopolistic Competition

Meaning and features of Monopolistic Competition.
Price   and   output determination in short run and in long run under
Monopolistic Competition.
Skimming & Penetration price policy.

Unit - 5 : Factor Pricing

Meaning of distribution. Marginal Productivity theory of distribution.
a) Rent : Meaning & Concepts of Rent. Recardian theory & Modern
theory of   rent - Quasi rent.

b) Wages : Meaning & Concepts of Wages. Subsistence theory. Nominal & real wages. Wage differentials. Minimum Wages.

c) Interest : Net & Gross Interest. Liquidity Preference theory of Interest.

d) Profit : Meaning & Concepts of Profit. Risk & Uncertainty theory. Innovation theory.

Reference Books:

1. Principles of Economics   M. L. Seth.
2. Principles of Economics   K. K. Dewett.
3. A Text book of Economic Theory   A. W. Stonier and Hague
4. A Text book of Economics   P.A. Samuelson and Nogardus
5. Micro Economic Theory   M. L. Jingan
6. Modern Economics   K.K. Dewett and K.P.M. Sundaram
7. Micro Economics   P. N. Chopra
8. Economic Theory   Kulkarni and Kalkundrikar

Allotment of Teaching Hrs

- Total Teaching Hrs : 50 hrs
- Two Internal Tests : 02 Hrs
- Group Discussion and Case Studies : 04 Hrs
- Seminar, Field Works and Home assignments : 04 Hrs
  Total : 60 Hrs

Allotment of Marks

A) Theory Examination - 80 Marks

B) Internal Assessment including attendance - 20 marks

Total marks - 100 marks

B.A Second Semester

4. Economics (Optional)

Subject: MICRO ECONOMICS - PAPER II
(Teaching Hrs. 5 per week)

Objectives:
1. To popularize cost & revenue concepts.
2. To know how prices are determined.
3. To educate about distribution of income.

Unit - 1 : Cost and Revenue Analysis.

> Meaning & types of Cost of production and Revenue.
> Short run & Long run Cost and Revenue curves.
> Production Function. Law of variable proportions.
> Role of innovations in promoting production.

Unit - 2 : Market

> Meaning and Classification of Market.
> Meaning of Firm & Industry.
> Equilibrium of Firm & Industry : Short run & Long run.
> Role of Entrepreneur in promoting marketing.
> Meaning and features of Perfect Competition.

Unit - 3 : Monopoly

> Meaning and features of Monopoly Market. Price and
> output determination in short run & long run under
> Monopoly. Price discrimination. Meaning & types.
> Evils & Control of Monopoly.
> Meaning and feature of Oligopoly.

Unit - 4 : Monopolistic Competition

> Meaning and features of Monopolistic Competition.
> Price and output determination in short run and in long
> run under Monopolistic Competition.
> Skimming & Penetration price policy.

Unit - 5 : Factor Pricing

> Meaning of distribution. Marginal Productivity theory of distribution.

a) Rent : Meaning & Concepts of Rent. Recardian theory & Modern theory of rent - Quasi rent.
b) Wages : Meaning & Concepts of Wages. Subsistence theory. Nominal & real Wages. Wage differentials. Minimum Wages.
c) Interest : Net & Gross Interest. Liquidity Preference theory of Interest.
d) Profit : Meaning & Concepts of Profit. Risk & Uncertainty theory. Innovation theory.

Reference Books:

1. Principles of Economics   M. L. Seth.
2. Principles of Economics   K. K. Dewett.
3. A Text book of Economic Theory   A. W. Stonier and Hague
4. A Text book of Economics   P.A. Samuelson and Nogardus
5. Micro Economic Theory   M. L. Jingan
6. Modern Economics   K.K. Dewett and K.P.M. Sundaram
7. Micro Economics   P. N. Chopra
8. Economic Theory   Kulkarni and Kalkundrikar

Allotment of Teaching Hrs

Total Teaching Hrs	:	50 hrs
Two Internal Tests	:	02 Hrs
Group Discussion and Case Studies	:	04 Hrs
Seminar, Field Works and Home assignments	:	04 Hrs
Total	**:**	**60 Hrs**

Allotment of Marks

A) Theory Examination	- 80 Marks
B) Internal Assessment including attendance	- 20 marks
Total marks	**- 100 marks**

B.A Second Semester

5. Education (Optional)

B.A. Second Semester EDUCATION (Optional)

SOCIOLOGICAL FOUNDATIONS OF EDUCATION

Teaching 05 hours per week **Total 60 hours**

OBJECTIVES:-

Upon Completion of the course, the students will be able to:-

1) describe the components and principles of curriculum

2) trace the role of Education in Socialization process and favorable conditions for effective socialization

3) interpret the role of teacher in ancient and Free India

4) the role and importance of Education in Social change

5) develop awareness of eternal human values

Unit I- Society and Education

1.1 Sociological bases of Education- meaning and concept
1.2 Meaning and importance of Socialization
1.3 Education as a Socializing factor, conditions for effective socialization
1.4 Meaning and concept- Culture, cultural change and cultural lag
1.5 Education for transmission   and refinement of culture

12 hrs

Unit II – Curriculum (Functions and Design)

2.1 Curriculum- meaning and importance of Curriculum
2.2 Components of Curriculum
2.3 Distinction between Curriculum and Syllabus
2.4 Principles of curriculum construction
2.5 Curriculum Design: Subject centered, Learners centered, Problem centered, Activity Centered

12 hrs

Unit III- Education for Social Change

3.1 Social change: meaning and significance
3.2 Factors influencing social change,
3.3 Resistance for social change and Education as an instrument of social change
3.4 Modernization - meaning, characteristics, causes and Educational implications.
3.5 Education and Economic Development: their inter-relationship, Education as an aspect of Human Resource Development

12 hrs

Unit   IV - Teacher

4.1 The role of teacher in ancient India
4.2 Educational qualifications of a teacher, Qualities and responsibilities of a teacher
4.3 Relationship between teacher and students, teacher and parents, teacher and head master
4.4 The role of a teacher in modern India
4.5 Professional ethics of teacher

12 hrs

Unit V- Education and Values

1.1 Values – Meaning and definitions
1.2 Importance of values
1.3 Classification : Physical, emotional, mental, aesthetic, social, moral and spiritual values and their examples
1.4 Religions as sources of eternal human values : Righteousness, Non violence, universal love or humanism, truthfulness and peace
1.5 Approaches to inculcation of Value Education : Direct, Indirect, Incidental and integrated methods

12 hrs

ASSESSMENT

Internal	Internal Marks	External Marks
Two Tests (4+10)	14 Marks	Theory Examination 80 Marks
Assignment/Seminar/Project/ Field work/ NSS/ NCC (3)	03 Marks	
Attendance (3)	03arks	

Assignments: (any one)

1) Analyze the importance of Value Education in present context
2) The role of teacher in ancient India
3) Distinction between Curriculum and Syllabus
4) Education as Socializing factor, conditions for effective socialization
5) Any other assignment suggested by the teacher relevant to the topics

References:

- Brown.F.1. - (1947) Educational sociology: New Delhi: Prentice Hall
- Bhushan.V.S- (1982) Introduction to sociology, Allahabad: Kitab Mahal
- Mathur.S.S. - (1966) A Sociological approach to Indian Education, Vinod Pustak Maldig
- Agarwal J C - Theory and Principles of Education Vikas Publishing House Pvt. Ltd. Delhi
- Chaube S P - Foundations of Education Vikas Publishing House Pvt. Ltd. Delhi
- Dr.Sharma - Philosophical and sociological Foundations of Education. Laxmi Narian Agarwal Education Publishers, Anupam Plaza Agra.
- Saiyibuduim - Education culture and social order
- Moris Ginsburg -Sociology of Education
- Lokman Ali – Teacher Education
- S.K.Murthy - Philosophical and Sociological foundations of Education
- R.S.Pandey - Principles of Education
- Ottaway - Introduction to the sociology of Education
- ಬಿ.ಡಿ. ಕರಜಗಿ - ಶೈಕ್ಷಣಿಕ ತತ್ವಗಳು ಮತ್ತು ಶೈಕ್ಷಣಿಕ ಸಮಾಜಶಾಸ್ತ್ರ
- ಪ್ರೊ.ದಳವಾಯಿ ಎಸ್.ಬಿ(2011) ಸಮಾಜಶಾಸ್ತ್ರದ ದೃಷ್ಟಿಯಲ್ಲಿ ಶಿಕ್ಷಣ ,ವಿದ್ಯಾನಿಧಿ ಪ್ರಕಾಶನ,ಗದಗ

✚ ಪ್ರೊ. ಕೆ.ಜಿ. ಕುಲಕರ್ಣಿ - ಶಿಕ್ಷಣದ ತಾತ್ವಿಕ ಹಾಗೂ ಸಾಮಾಜಿಕ ಬುನಾದಿಗಳು

✚ ಪ್ರೊ.ದಳವಾಯಿ ಎಸ್.ಬಿ(2013-14) ಪ್ರಗತಿಶೀಲ ಭಾರತದಲ್ಲಿ ಶಿಕ್ಷಣ ,ವಿದ್ಯಾನಿಧಿ ಪ್ರಕಾಶನ,ಗದಗ

✚ ರುದ್ರೇಶ ಬಿ ಎಸ್ (2007)- ಭಾರತೀಯ ಸಮಾಜದಲ್ಲಿ ಶಿಕ್ಷಕ ಹಾಗೂ ಶಿಕ್ಷಣ, ವಿದ್ಯಾನಿಧಿ ಪ್ರಕಾಶನ,ಗದಗ

✚ ಚಂದ್ರಾಚಾರ ಎಚ್.ಎಂ.(2002-03) ಶಿಕ್ಷಣದ ಪರಿಕಲ್ಪನಾತ್ಮಕ ಬುನಾದಿಗಳು,ಅಶ್ವಿನಿ ಪ್ರಕಾಶನ,ರಾಣೆಬೆನ್ನೂರ

Question Paper Pattern: **Total 80 Marks**
Q.I. Answer any 10 out of 12 questions in two to three sentences each
                                          (10x2=20 marks)
Q.II. Answer any 5 out of 7 questions in about one page each
                                          (5x5=25 marks)
Q.III. Answer any 2 out of 3 questions in about two pages each
                                          (2x10=20 marks)
Q.IV. Answer any 1 out of 2 questions in about three pages
                                          (1x15=15 marks)

6. Hindustani Music (Optional)

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ಹಿಂದುಸ್ತಾನಿ ಸಂಗೀತ (ಐಚ್ಛಿಕ)

ಬಿ ಎ. II ಸೆಮಿಸ್ಟರ್
ಕಲಿಕೆ ಮತ್ತು ಪರೀಕ್ಷಾ ವಿಧಾನ

</div>

ಕಲಿಕಾ ಅವಧಿಗಳು: ಶಾಸ್ತ್ರ ವಿಭಾಗ ಪ್ರತಿ ವಾರಕ್ಕೆ : 2 ಫಂಟಿಗಳು
ಪ್ರಾಯೋಗಿಕ ಪ್ರತಿವಾರಕ್ಕೆ 6 ಗಂಟೆಗಳು
ರಿಯಾಜ್ ಪ್ರತಿವಾರಕ್ಕೆ : 1 ಗಂಟೆ
(ಬೋಧನಾ ಅವಧಿ ಹೊರತು ಪಡಿಸಿ.)

ಪರೀಕ್ಷಾ ವಿಧಾನ:

ಶಾಸ್ತ್ರ ವಿಭಾಗ: 40 ಅಂಕಗಳ ಒಂದು ಪತ್ರಿಕೆ 2 ಗಂಟೆಗಳ ಅವಧಿ (ಪರೀಕ್ಷೆ 40 +ಆಂತರಿಕ 10= 50)
ಪ್ರಾಯೋಗಿಕ: 80 ಅಂಕಗಳ ಪ್ರಾಯೋಗಿಕ ಪತ್ರಿಕೆ ಪ್ರತಿ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ 15 ನಿಮಿಷ ಅವಧಿಯ ಪ್ರಯೋಗಿಕ ಪರೀಕ್ಷೆ

ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ ಅಂಕಣ: 1) ಪ್ರಾಯೋಗಿಕ – 20 (ಪ್ರಾಯೋಗಿಕ ಪರೀಕ್ಷೆ 80 + ಆಂತರಿಕ 20 = 100)

II ಸೆಮಿಸ್ಟರ ಒಟ್ಟು ಅಂಕಗಳು 150 ಅಂಕಗಳು

- ❖ ಪ್ರಾಯೋಗಿಕ ತರಗತಿಯಲ್ಲಿ ಗರಿಷ್ಠ 5 ವಿದ್ಯಾರ್ಥಿಗಳು ಒಂದು ತರಗತಿಗೆ ಕಡ್ಡಾಯವಾಗಿದ್ದು, ಪುರುಷ ಮತ್ತು ಮಹಿಳಾ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಪ್ರತ್ಯೇಕ ಬ್ಯಾಚಗಳನ್ನು ಮಾಡಬೇಕು.

- ❖ ಪ್ರಾಯೋಗಿಕ ಹಾಗೂ ಶಾಸ್ತ್ರ ವಿಭಾಗಗಳಲ್ಲಿ ತೇರ್ಗಡೆಯಾಗುವುದು ಕಡ್ಡಾಯವಾಗಿದೆ.

- ❖ ಪ್ರತಿವಾರಕ್ಕೆ 1 ತಾಸಿನ ರಿಯಾಜ ತರಗತಿಯ ಎಲ್ಲ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಕಡ್ಡಾಯವಾಗಿದ್ದು, ತಬಲಾ ಸಾಥಿದಾರರೊಂದಿಗೆ ತರಗತಿ ನಡೆಯುವುದು.

<div align="center">

ಸಂಗೀತಶಾಸ್ತ್ರ (ಥೇರಿ)

</div>

<div align="right">

ಗರಿಷ್ಠ ಅಂಕಗಳು: 40

</div>

1) ರಾಮಾಯಣ ಮತ್ತು ಮಹಾಭಾರತ ಕಾಲದ ಸಂಗೀತದ ಬೆಳವಣಿಗೆ.

2) ಹಿಂದುಸ್ತಾನಿ ಸಂಗೀತದ ಹಾಡುಗಾರಿಕೆಯ ವಿವಿಧ ಶೈಲಿಗಳು. (ಧ್ರುಪದ್, ಧಮಾರ, ಖ್ಯಾಲ, ಹುಮರಿ, ಟಪ್ಪಾ, ತರಾನಾ)

3) ತಬಲಾ ವಾದ್ಯದ ಪರಿಚಯದೊಂದಿಗೆ ಚಿತ್ರ ಸಹಿತ ಅಂಗವರ್ಣನೆ.

4) ನಿಬಂಧಗಳು:

    1. ಜೀವನ ಮತ್ತು ಸಂಗೀತ

    2. ನಿಸರ್ಗ ಮತ್ತು ಸಂಗೀತ

    3. ರಾಷ್ಟ್ರೀಯ ಭಾವೈಕ್ಯತೆಯಲ್ಲಿ ಸಂಗೀತದ ಪಾತ್ರ

5) ಸಂಗೀತ ಗ್ರಂಥಗಳು

    1. ನಾಟ್ಯಶಾಸ್ತ್ರ

    2. ಬೃಹದ್ದೇಶಿ

    3. ನಾರದೀಯ ಶಿಕ್ಷಾ

6) ತಬಲಾ ವಾದ್ಯದ ವಿವಿಧ ಘರಾಣೆಗಳು

7) ಜಾನಪದ ಸಂಗೀತದ ಹುಟ್ಟು ಮತ್ತು ಬೆಳವಣಿಗೆ.

ಪ್ರಾಯೋಗಿಕ
ಗಾಯನ

ಗರಿಷ್ಠ ಅಂಕಗಳು: 80

1) ರಾಗ: ಭೈರವ.   ಈ ರಾಗದಲ್ಲಿ ಬಡಾಖ್ಯಾಲ ಮತ್ತು ಒಂದು ಛೋಟಾಖ್ಯಾಲನ್ನು 4 ಆಲಾಪ 4 ತಾನಗಳೊಂದಿಗೆ ಹಾಡುವುದು ಮತ್ತು ಸ್ವರಲಿಪಿಯಲ್ಲಿ ಬರೆಯುವುದು.

2) ರಾಗಗಳು:

ದುರ್ಗಾ, ಬೃಂದಾವನಿಸಾರಂಗ

    ಮೇಲ್ಕಾಣಿಸಿದ ತಲಾ ಒಂದೊಂದು ಛೋಟಾಖ್ಯಾಲಗಳನ್ನು 4 ಆಲಾಪ ಮತ್ತು 4 ತಾನಗಳೊಂದಿಗೆ ಹಾಡಲು ಮತ್ತು ಸ್ವರಲಿಪಿಯಲ್ಲಿ ಬರೆಯುವುದು.

3) ಸುಗಮ ಸಂಗೀತ :– ಯಾವುದೇ ಒಂದು ರಾಗದಲ್ಲಿ ವಚನ ಹಾಡುವುದು.

4) ತಾಲಗಳು:

ಕೇರವಾ, ರೂಪಕ, ಏಕತಾಲ

    ಮೇಲ್ಕಾಣಿಸಿದ ತಾಲಗಳನ್ನು ಕೈಯಲ್ಲಿ ಹಾಕಿ ತಾಲಲಿಪಿಯಲ್ಲಿ ಬರೆಯುವುದು.

ಸಿತಾರ

1) ರಾಗ: ಭೈರವ.   ಈ ರಾಗದಲ್ಲಿ ಮಸೀತ್‍ಖಾನಿಗತ್ ಹಾಗೂ ಒಂದು ರಜಾಖಾನಿಗತ್‍ನ್ನು 4 ಆಲಾಪ ಮತ್ತು 4 ಪಲ್ಬಗಳೊಂದಿಗೆ ಸಿತಾರದಲ್ಲಿ ನುಡಿಸಿ ಸ್ವರಲಿಪಿಯಲ್ಲಿ ಬರೆಯುವುದು.

2) ರಾಗಗಳು:

ದುರ್ಗಾ, ಬೃಂದಾವನಿ ಸಾರಂಗ

ಮೇಲ್ಕಾಣಿಸಿದ ತಲಾ ಒಂದೊಂದು ರಜಾಖಾನಿ ಗತ್‍ಗಳನ್ನು 4 ಆಲಾಪ ಮತ್ತು 4 ಪಲ್ಬಗಳೊಂದಿಗೆ ಸಿತಾರದಲ್ಲಿ ನುಡಿಸುವುದು ಮತ್ತು ಸ್ವರಲಿಪಿಯಲ್ಲಿ ಬರೆಯುವುದು.

3) ಸಿತಾರ ವಾದ್ಯದಲ್ಲಿ ರಾಷ್ಟ್ರಗೀತೆ ನುಡಿಸುವುದು.

4) ತಾಲಗಳು:

ಕೇರವಾ, ರೂಪಕ, ಏಕತಾಲ

ಮೇಲ್ಕಾಣಿಸಿದ ತಾಲಗಳನ್ನು ಕೈಯಲ್ಲಿ ಹಾಕಿ ತಾಲಲಿಪಿಯಲ್ಲಿ ಬರೆಯುವುದು.

ತಬಲಾ

1) ತೀನತಾಲದಲ್ಲಿ ಒಂದು ಪೇಶ್ಕರ, ಒಂದು ಕಾಯ್ದಾವನ್ನು ನಾಲ್ಕು ನಾಲ್ಕು ಪಲ್ಬಗಳನ್ನು ತಿಹಾಯಿ ಸಹಿತ ನುಡಿಸುವುದು.

2) ವಿಲಂಬಿತ ಏಕತಾಲದ ಠೇಕಾ ನುಡಿಸುವುದು.

3) ಝುಪ್ತಾಲದಲ್ಲಿ ಒಂದು ಪೇಶ್ಕರ್ ಒಂದು ಕಾಯ್ದಾವನ್ನು ನಾಲ್ಕು ನಾಲ್ಕು ಪಲ್ಬಗಳನ್ನು ತಿಹಾಯಿ ಸಹಿತ ನುಡಿಸುವುದು.

4) ತೀನತಾಲದಲ್ಲಿ ಧಾ, ಧೀನಾ, ಗಿನಾ, ತಿಟ, ತ್ರಕ, ತಿರಕಿಟ, ಕಿಟತಕ, ಧಿಟ, ಧಾಗೆ, ಕತ್ತ, ಬೋಲ್‍ಗಳನ್ನು ಬಳಸಿ ಹುಸಿಯಿಂದ ಸಮ್ಮಿನವರೆಗೆ, ಸಮ್ಮಿನಿಂದ ಸಮ್ಮಿನವರೆಗೆ ತಲಾ ಎರಡು ತಿಹಾಯಿ ನುಡಿಸುವುದು.

ರಾಣಿ ಚನ್ನಮ್ಮ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಬೆಳಗಾವಿ
ಹಿಂದುಸ್ತಾನಿ ಸಂಗೀತ (ಐಚ್ಛಿಕ)
ಬಿ ಎ. **II** ಸೆಮಿಸ್ಟರ್
ಮಾದರಿ ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆ

ಗರಿಷ್ಠ ಅಂಕಗಳು: 40   ಅವಧಿ: 2 ಗಂಟೆ

ಸೂಚನೆ: 1) ನಾಲ್ಕು ಪ್ರಶ್ನೆಗಳಿಗೆ ಉತ್ತರಿಸಿರಿ.
          2) ಮೊದಲನೇಯ ಪ್ರಶ್ನೆ ಕಡ್ಡಾಯವಾಗಿದೆ.
          3) ಎಲ್ಲ ಪ್ರಶ್ನೆಗಳಿಗೆ ಸಮಾನ ಅಂಕಗಳು.

1) ಕೆಳಗೆ ಕಾಣಿಸಿದ ಬೇಕಾದ ಒಂದು ರಾಗದ ಛೋಟಾ ಖಾಲನ್ನು 4 ಆಲಾಪ, 4 ತಾನಗಳೊಂದಿಗೆ ಅಥವಾ ಒಂದು

   ರಜಾಖಾನಿ ಗತ್ತನ್ನು 4 ಆಲಾಪ ಹಾಗೂ 4 ಪಲ್ಬಾಗಳೊಂದಿಗೆ ಸ್ವರ ಲಿಪಿ ಪದ್ಧತಿಯಲ್ಲಿ ಬರೆಯಿರಿ.

        a. ಭೈರವ

        b. ಬೃಂದಾವನಿ ಸಾರಂಗ

                              ಅಥವಾ

   ಝುಪ್ತಾಲದ ಸ್ವತಂತ್ರ ವಾದವನ್ನು ತಾಲಲಿಪಿ ಪದ್ಧತಿಯಲ್ಲಿ ಬರೆಯಿರಿ.

2) ಹಿಂದುಸ್ತಾನಿ ಸಂಗೀತದ ಹಾಡುಗಾರಿಕೆಯ ಈ ಕೆಳಗಿನ ಶೈಲಿಗಳನ್ನು ವಿವರಿಸಿರಿ.

a. ಧೃಪದ

b. ಧಮ್ಮಾರ,

c. ಖ್ಯಾಲ

d. ಠುಮರಿ

e. ಟಪ್ಪಾ

f. ತರಾನಾ

3) ರಾಮಾಯಣ ಮತ್ತು ಮಹಾಬಾರತ ಕಾಲದ ಸಂಗೀತದ ಬೆಳವಣಿಗೆ ಕುರಿತು ಬರೆಯಿರಿ.

4) ತಬಲಾ ವಾದ್ಯದ ವಿವಿಧ ಘರಾಣೆಗಳ ಕುರಿತು ವಿವರಿಸಿರಿ.

5) ಈ ಕೆಳಗಿನವುಗಳಿಗೆ ನಿಬಂಧ ಬರೆಯಿರಿ. (ಬೇಕಾದ 2)

a. ನಿಸರ್ಗ ಮತ್ತು ಸಂಗೀತ

b. ಜೀವನ ಮತ್ತು ಸಂಗೀತ

c. ರಾಷ್ಟ್ರೀಯ ಭಾವೈಕ್ಯತೆಯಲ್ಲಿ ಸಂಗೀತದ ಪಾತ್ರ

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GROUP – E

B.A Second Semester

1. HISTORY (Optional)

History and Archaeology
B.A. IInd Semester

History and Culture of Karnataka (1336 to 1956)
Paper II
One paper carrying 80 Marks and three hours duration
(Teaching hours: 5 hours Per week – 16hoursX 5= 80 hours)

UNIT- I   **20 Hours**
A. Vijayanagara: Introduction, Krishnadevaraya, Ramaraya, Battle of Talikote and Decline.
B. Society, (Caste system and status of women), State income, Industrial and
  Irrigation taxes, Guilds (Craft guilds and Merchant guilds), Art and Architecture.
C. Bahamani and Adilshahis
  Md. Gavan, Ibrahim-II
  State income and trade contacts, development of cities

UNIT-II   **15 Hours**
A. Religion and Phylosophy: New religious sects, Kalamukha and Shakta Sufis in Karnataka
B. Dasa Literature: Purandara dasa and Kanakadasa, Christianism and its impact.
C. Wodeyars of Mysore: Chikkadevaraja Wodeyar: Administrative system (Athara Kacheri)
  Development of language (Education and Literature)

UNIT- III   **20 Hours**
A. Minor dynasties: Nayakas of Keladi, and Chitradurga-
  Revenue policy of Shivappa Nayaka.
B. Hyderali and Tippu Sultan.
  Tippu's Economic innovations.
C. Commissioners rule in Karnataka:
  Mark Cubbon and Bowring. Their Administration and development of
  Mysore and Banglore.

UNIT- IV   **20 Hours**
A. Krishnaraja Wodeyar IV:
  Dewans of Mysore: Sheshadri Iyyer, Vishweshwarayya, Mirja Ismail.
B. Impact of West – Nationalism
  Freedom movement in Karnataka
  Contemporary Issues: Back ward classes movement.
C. Unification of Karnataka.

UNIT- V Maps   **05 Hours**
A. Vijayanagara empire under Krishnadevaraya
B. Locate the Religious centers in Karnataka
C. Places of Historical importance.

1. Talikote 2. Hampi 3. Bijapur 4. Bidar 5. Gulberga 6. Raichur 7. Chitradurga
8. Mudgal 9. Ikkeri 10. Bidanur 11. Bankapur 12. Budikote 13. Devanahalli
13. Manglore 14. Mysore 15. Bangalore 16. Bhadravati 17. Esuru 18. Belagavi
19. Vidurashwatha. 20.Belgaum

Books for Reference.
1**.** History of Karnataka : Desai P.B
2. Karnataka through the Ages : R.R Diwakar and others
3. History of South India : K.A. Nilakantha Shastri.
4. Early History of Deccan : Yazdani. E
5. History and Cultural of Karnataka : Basavaraj. K.R
6. Concise History of Karnataka : Suryanath Kamath
7. History of Karnataka : H. V. Shreenivasmurthy.
8. Karnatakada Itihasa : Suryanath kamat
9. Karnatakada Itihasa : K. Sadashiva
10. ಕರ್ನಾಟಕ ಇತಿಹಾಸ ಮತ್ತು ಸಂಸ್ಕೃತಿ : ಡಾ. ಬಸವರಾಜ ಅಕ್ಕಿ

B.A Second Semester

2.   Journalism & Mass Communication(Optional)

Paper : Fundamentals of Communication

Teaching : Theory 5 hours per week total 60 hrs
Examination Theory 80 marks 3 hrs duration 20 IA

1. Significance of communication process- elements of communication, Intra, Interpersonal, Group and Mass communication (12) hrs.
2. Basic Models of communication Shannon and Weaver, Berlo, Lass well and Schramm - Communication theories, psychological, sociological theories and Media Effects (12) hrs
3. Mass Media and their role-New communication media , Internet and Data bases- Electronic publications (12) hrs
4. Role of Communication in development-Application of modern communication technologies for development purposes (12) hrs.
5. Evolution of photography-Use of photographs by newspapers and magazine- Development cinema in India-Cinema as entertainment medium-Current status of Indian film industry (12) hrs.

Reference Books:

1. Mass Communication and Journalism in India — Kevel J. kumar
2. The media in your life — Folkerts and S lay
3. Mass Communication theory — S.J. Baran and D.K. Davis
4. Communication for Development — S.Melkote
5. Mass Communication Theory — Baran and Davis
6. Mass Communication Theory — Dennis McQuail
7. Adhunika Samuha Madyamagalu — B.S. Chandrashekar
8. Samvahana Madhyamagalu mattu Kannada — T.C. Poornima

Four Assignments have to submitted for the award of IA marks (10)

1. A review of an Internet site
2. Review of a Cinema
3. An assessment of news photographs published in a daily
4. Submission of a photo feature on any topic with 6-8 photographs.

B.A Second Semester

3.   Folk literature (Optional)

<p align="center">ಬಿ. ಎ. ಭಾಗ 1– 2ನೇ ಸೆಮಿಸ್ಟರ್ ಪತ್ರಿಕೆ–2</p>

ಅ) ಕನ್ನಡ ಜನಪದ ಸಾಹಿತ್ಯದ ಗದ್ಯ ಪ್ರಕಾರಗಳು   ಅಂಕಗಳು 40
ಬ) ಕನ್ನಡ ಜನಪದ ಸಾಹಿತ್ಯದ ಗದ್ಯ ಕೃತಿ ಅಧ್ಯಯನ   ಅಂಕಗಳು 40
ಕ) ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ   ಅಂಕಗಳು 20

ಆ) ಕನ್ನಡ ಜನಪದ ಸಾಹಿತ್ಯದ ಗದ್ಯ ಪ್ರಕಾರಗಳು
ಘಟಕ 1 ಜನಪದ ಕಥೆ, ಸ್ವರೂಪ, ಲಕ್ಷಣ ಮತ್ತು ಪ್ರಕಾರಗಳು
ಘಟಕ 2 ಗಾದೆ, ಸ್ವರೂಪ ಲಕ್ಷಣ ಪ್ರಕಾರಗಳು
ಘಟಕ 3 ಒಗಟು, ಸ್ವರೂಪ, ಲಕ್ಷಣ ಪ್ರಕಾರಗಳು
ಘಟಕ 4 ಒಡಬು, ಸ್ವರೂಪ ಲಕ್ಷಣ ಪ್ರಕಾರಗಳು
ಘಟಕ 5 ಒಡಮು, ಸ್ವರೂಪ ಲಕ್ಷಣ ಪ್ರಕಾರಗಳು

ಬ) ಕನ್ನಡ ಜನಪದ ಸಾಹಿತ್ಯದ ಗದ್ಯ ಕೃತಿ ಅಧ್ಯಯನ
ಘಟಕ 1 ಜನಪದ ಕಥೆಗಳು   –   02
ಘಟಕ 2 ಜನಪದ ಗಾದೆಗಳು   –   20
ಘಟಕ 3 ಜನಪದ ಒಗಟುಗಳು   –   20
ಘಟಕ 4 ಒಡಮುಗಳು   –   10
ಘಟಕ 5 ಒಡಬುಗಳು   –   10

ಪರಾಮರ್ಶನ ಗ್ರಂಥಗಳು
1) ಜಾನಪದ ಸ್ವರೂಪ ಮತ್ತು ಸಾಹಿತ್ಯ : ಪ್ರೊ ಡಿ. ಲಿಂಗಯ್ಯ ಡಾ. ಕೆ. ಆರ್. ಸಂಧ್ಯಾರೆಡ್ಡಿ
2) ಜನಪದ ಸಾಹಿತ್ಯ ಪ್ರಕಾರಗಳು : ಸಾಹಿತ್ಯ ಅಕಾಡೆಮಿ ಬೆಂಗಳೂರು
3) ಜಾನಪದ ಅಧ್ಯಯನ : ಡಾ. ದೇ ಜವರೇಗೌಡ ಚೇತನಾ ಬುಕ್‌ಹೌಸ್ ಮೈಸೂರ
4) ಆಯ್ದ ಜನಪದ ಒಗಟುಗಳು : ಸಂ. ಡಾ. ಸೋಮಶೇಖರ ಇಮ್ರಾಪೂರ ಚೇತನ ಪ್ರಕಾಶನ ಧಾರವಾಡ
5) ಉತ್ತರ ಕರ್ನಾಟಕದ ಗಾದೆಗಳು : ಸಂ. ಡಾ. ಬಿ. ಬಿ. ಹೆಂಡಿ. ಡಾ. ಎಂ. ಎಸ್. ಲಕ್ಷ್ಮೀ. ಸಮಾಜ ಪುಸ್ತಕಾಲಯ ಧಾರವಾಡ
6) ಆಯ್ದ ಗಾದೆಗಳು ಹಾಗೂ ಒಗಟುಗಳು : ಡಾ. ವೀರಣ್ಣ. ಎಸ್. ದಂಡೆ. ಮೂಡಲ ಪ್ರಕಾಶನ ಕಲ್ಬುರ್ಗಿ
7) ಕನ್ನಡ ಜಾನಪದ ಪ್ರಜ್ಞೆ : ಡಾ. ವೀರಣ್ಣ. ದಂಡೆ
         1) ಕಥೆ ಪು 99–150   2) ಗಾದೆ ಪು 1773) ಒಗಟು ಪು 188
8) ಜಾನಪದ ಸೌರಭ : ಡಾ. ಬಿ. ಎಸ್. ಸ್ವಾಮಿ

ಮಾದರಿ ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆ
ಪ್ರಶ್ನೆ–1 ಪ್ರಬಂಧ ರೂಪದ ಪ್ರಶ್ನೆ (ಲೇಖನವನ್ನು ಆಧರಿಸಿ)   12
ಪ್ರಶ್ನೆ–2 ಪ್ರಬಂಧ ರೂಪದ ಪ್ರಶ್ನೆ (ಲೇಖನವನ್ನು ಆಧರಿಸಿ)   12
ಪ್ರಶ್ನೆ–3 ಪ್ರಬಂಧ ರೂಪದ ಪ್ರಶ್ನೆ (ಗದ್ಯ ಕೃತಿಯನ್ನು ಆಧರಿಸಿ)   12
ಪ್ರಶ್ನೆ–4 ಪ್ರಬಂಧ ರೂಪದ ಪ್ರಶ್ನೆ (ಗದ್ಯ ಕೃತಿಯನ್ನು ಆಧರಿಸಿ)   12
ಪ್ರಶ್ನೆ–5 ಟಿಪ್ಪಣೆಗಳು (ಬೇಕಾದ ಮೂರಕ್ಕೆ)   15
    (ಐದು ಟಿಪ್ಪಣೆಗಳನ್ನು ಕೊಟ್ಟು ಮೂರು ಬರೆಯಬೇಕು)
ಪ್ರಶ್ನೆ–6 ವಸ್ತು ನಿಷ್ಠ ಪ್ರಶ್ನೆಗಳು   17
    (ಒಂದು ಅಂಕದ ಹದಿನೇಳು ಪ್ರಶ್ನೆಗಳನ್ನು ಕೇಳಬೇಕು)
ಸಂಪಾದಕರು : ಪ್ರೊ. ಎಸ್. ಕೆ. ಕಳಕೊಣ್ಣವರ. ಸಂಗನಬಸವೇಶ್ವರ ಕಲಾ ಮತ್ತು ಕೆ. ಸಿ. ಪಿ. ವಿಜ್ಞಾನ   ಮಹಾವಿದ್ಯಾಲಯ
<p align="center">ಬಿಜಾಪೂರ ಮೊ : 9449138068</p>

ಪ್ರೊ.ಆರ್. ವಿ. ಪಾಟೀಲ. ಅಂಜುಮನ್ ಕಲಾ ವಿಜ್ಞಾನ ಮತ್ತು ವಾಣಿಜ್ಯ ಮಹಾವಿದ್ಯಾಲಯ ಬಿಜಾಪೂರ ಮೊ : 9964992545

B.A Second Semester

4. Prakrit (Optional)
Teaching Hours : 5 Hours per week

B. A. Part I Second Semester			
Optional – Praakrit			
Teaching hours		-	5 hours per week
Exam marks		-	80+20=100 of 3 hours Duration
Text 1)	नलकहा (up to दमयन्ती स्वयंवरः)	-	30 Marks
2)	मृच्छकटिमम् –VIII Act only	-	40 Marks
c)	Grammer (use of cases) Faminain Gender only	-	10 Marks
d)	Internal marks	-	
e)	Assignment, class records skill – development	-	20 Marks
Total			**100** Marks

B. A. Part - I.
Optional - Praakrit

Question Paper Pattern
Second Semester

I.	New types questions / Select the correct answer	10 Marks
II.	A) Translate and explain from नलकहा (any two passages out of three)	10Marks
	B) Translate & explain from मृच्छ कटिकम् (any two out of three)	10 Marks
III.	Explain with reference to context (any four out of seven)	16 Marks
IV.	Essay type from Nala Kaha (with internal choice)	09 Marks
V.	essay type from मृच्छ कटिकम् VIII (with internal choice)	10 Marks
VI.	Short notes any three out of five from both	15 Marks
	Total	**80 Marks**

GROUP - III

ENVIRONMENTAL STUDIES AND HUMAN RIGHTS
(Compulsory Paper)

Teaching hours: 4 hours per week

Section A: ENVIRONMENTAL STUDIES

UNIT-1: NATURE OF ENVIRONMENTAL STUDIES
Definition, Scope, Importance and Awareness
Basics of our solar system
Earth is called blue planet
Public awareness using an environmental calendar of activities

UNIT-2: NATURAL RESOURCES
Meaning
Types of natural resources
Protection
Conservation methods

UNIT-3: ECOSYSTEM
Introduction
Types and components of ecosystem
Structure and function of following ecosystem
a. Forest ecosystem
b. Grassland ecosystem
c. Desert ecosystem
d. Aquatic ecosystem

UNIT-4: BIODIVERSITY AND ITS CONSERVATION
Definition
Levels of biodiversity
Biodiversity at global and national level
Western Ghat as biodiversity, hotspot of biodiversity
Threats of biodiversity
Red data book.

UNIT-5: ENVIRONMENTAL ISSUES Air

pollution and its control Water
pollution and its control Noise
pollution and its control Thermal
pollution and its control
Green house effect and global warming
Ozone depletion in the stratosphere
Acid rain, Nuclear winter.
Rules to regulate environmental pollution.

UNIT-6 : ENVIRONMENTAL PROTECTION ACT

Power of central government to take measure to protect and improve
environment- 1986 act
Wildlife protection act – 1972
Forest conservation act- 1980
Authorities who sanction grants for conservation of environment

UNIT-7: HUMAN POPULATION AND THE ENVIRONMENT

Population explosion, family welfare programme
Environment and human health.
Value education- HIV/AIDS
Women and child welfare

FIELD WORK

Visit to nearby industrial area to check the impact on environment.

Section B: Human Rights

(Compulsory Paper) for BA II sem and B.Sc II sem. Courses   (Total Marks= 40)

Chapter -I   **Concept and Development of Human Rights**   **07 Hours**
- a) Meaning Scope and Development of Human Rights
- b) United Nations and Human Rights – OHCHR (Office of the United Nations High Commissioner for Human Rights)
- c) Universal Declaration of Human Rights. UDHR 1948, International Covenant on Civil and Political rights. ICCPR 1996 and International Covenant on Economic social and Cultural Rights. (ICESCR) 1966

Chapter -II   **Human Rights in India**   **07 Hours**
- a) Protection of Human Rights Act, 1993
- b) Third Generation Human Rights (Group Rights) and Fourth Generation Human Rights. (Right to Development and Environmental Rights.)
- c) Judicial Activism and Human Rights.
- d) Convention on the Elimination of All forms of Discrimination against Women.
- e) Convention on the Rights of the Child

Chapter -III   **Enforcement of Human Rights**   **06 Hours**
- a) National Human Rights Commission, State Human Rights Commission powers and functions.
- b) Media and NGO's
- c) Human Rights Education, Terrorism and Violation of Human Rights.
- d) States Role in Preservation and Protection of Human Rights.

REFERENCES:
1. K.P. Saksena "Human Rights" 1996 New Delhi.
2. Dr. S. Mangalmurthy a "Human Rights " Chetan Book House Mysore2004.
3. Krishnamurthy S. "Human Rights and Police Administration" B. R. Publishing Corporation, Bangalore.
4. B.P. Singh "Human Rights in India" Deep & Deep Publication New Delhi.
5. D.D. Basu, "Human Rights in Constitutional Law" prentice hall.
6. S.O. Agarwal, "Human Rights" Central law Agency, Allahabad.
7. V.A. Anand "Human Rights" Allahabad Law Agency, Faridabad.
8. Dr. M. Jayakar Bhandari, Vasantkumar, Raghava Naik "Environmental Studies and Human Rights"
9. Gokulesh Sharma, Human Rights.
10. Arjun Dev, "Human Rights" Publication 1996
11. Human Rights- A Source Book

Note: The Final Examination is on Multiple Choice Base